

State-Level School Health Policies and Practices

A State-by-State Summary from the
School Health Policies and Programs Study 2000



Department of Health and Human Services
Centers for Disease Control and Prevention

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2000. SHPPS 2000 is the most comprehensive study of school health policies and programs ever conducted in the United States. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

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Introduction

The School Health Policies and Programs Study (SHPPS) 2000 is the most comprehensive study of school health policies and programs ever conducted. SHPPS 2000 assessed the characteristics of school health policies and programs at the state, district, school, and classroom levels nationwide. This report summarizes state-level responses only. The Centers for Disease Control and Prevention (CDC) conducts SHPPS periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

The CDC conducted SHPPS 2000 between January and August 2000. To collect state-level data, the CDC mailed self-administered questionnaires to state education agencies and followed up with telephone calls. All 50 states and the District of Columbia participated. (For details about how the district-, school-, and classroom-level data were collected, see www.cdc.gov/shpps.) After states completed their questionnaires in 2000 and a draft of this report was compiled in 2001, each state was asked to update, verify, and correct the original data. This new information was added to this report but not to the original SHPPS 2000 data files. As a result, the data in this document might vary slightly from the data reported in other SHPPS 2000 publications.

In this report, the SHPPS findings are presented in 74 tables organized into seven sections. These sections correspond to seven of the eight components described in Allensworth and Kolbe's model of school health programs:¹

- Health education,
- Physical education,
- Health services,
- Mental health and social services,
- School policy and environment,
- Food service,
- Faculty and staff health promotion.

The eighth component, family and community involvement, does not have applicable state-level policies and therefore is not included.

Each table contains state-by-state information in an easy-to-read format. For most tables, a simple yes/no format — using circle symbols — indicates whether a state has a particular policy or practice. In some tables, these symbols are used to indicate whether states require or recommend certain policies or procedures. In other tables, the symbols indicate other types of responses (e.g., education level). Thus, the meaning of these symbols is not uniform across tables. Each table also contains footnotes that give the exact wording of the questions that states were asked.

We hope that you find this information useful. Additional information about SHPPS can be found in the *Journal of School Health* report² and at the SHPPS Web site at www.cdc.gov/shpps.

1. Allensworth DD, Kolbe LJ. The comprehensive school health program: exploring an expanded concept. *Journal of School Health* 1987;57(10):409–412.
2. Centers for Disease Control and Prevention. School Health Policies and Programs Study: a summary report. *Journal of School Health* 2001;71(7). In press.

1. Health Education

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Table 1.1. States with a Health Education (HED) Coordinator and States That Require Each School to Have an HED Coordinator

<ul style="list-style-type: none"> ● Yes ○ No 	Has HED Coordinator ¹	Requires Each School to Have HED Coordinator ²
Alabama	●	○
Alaska	●	○
Arizona	●	○
Arkansas	●	○
California	●	○
Colorado	●	○
Connecticut	●	○
Delaware	●	●
District of Columbia	●	●
Florida	●	○
Georgia	●	○
Hawaii	○	○
Idaho	●	○
Illinois	●	○
Indiana	●	○
Iowa	○	○
Kansas	●	○
Kentucky	●	○
Louisiana	●	○
Maine	●	○
Maryland	●	○
Massachusetts	●	○
Michigan	●	○
Minnesota	●	○
Mississippi	○	○
Missouri	●	○
Montana	●	○
Nebraska	○	○
Nevada	●	○
New Hampshire	●	○
New Jersey	●	○
New Mexico	●	○
New York	●	●
North Carolina	●	○
North Dakota	●	○

	Has HED Coordinator ¹	Requires Each School to Have HED Coordinator ²
Ohio	●	○
Oklahoma	●	○
Oregon	○	○
Pennsylvania	●	○
Rhode Island	●	○
South Carolina	●	○
South Dakota	●	○
Tennessee	○	○
Texas	●	○
Utah	●	○
Vermont	●	○
Virginia	●	○
Washington	●	○
West Virginia	●	○
Wisconsin	●	○
Wyoming	●	○

¹"Currently, does someone in your state oversee or coordinate health education?" (State Health Education Questionnaire, Item 44)

²"Has your state adopted a policy stating that each school will have someone to oversee or coordinate health education at the school (e.g., a lead health education teacher)?" (State Health Education Questionnaire, Item 38)

Table 1.2. States That Require or Encourage Districts or Schools to Follow Health Education (HED) Standards or Guidelines

<ul style="list-style-type: none"> ● Requires ◐ Encourages ○ Neither Requires nor Encourages 	Requires ¹ or Encourages ² Districts or Schools to Follow HED Standards or Guidelines
Alabama	●
Alaska	◐
Arizona	●
Arkansas	●
California	○
Colorado	○
Connecticut	○
Delaware	●
District of Columbia	◐
Florida	●
Georgia	●
Hawaii	●
Idaho	○
Illinois	●
Indiana	●
Iowa	○
Kansas	○
Kentucky	◐
Louisiana	●
Maine	●
Maryland	●
Massachusetts	●
Michigan	●
Minnesota	●
Mississippi	●
Missouri	●
Montana	●
Nebraska	○
Nevada	●
New Hampshire	○
New Jersey	●
New Mexico	●

	Requires ¹ or Encourages ² Districts or Schools to Follow HED Standards or Guidelines
New York	●
North Carolina	●
North Dakota	○
Ohio	●
Oklahoma	○
Oregon	○
Pennsylvania	●
Rhode Island	●
South Carolina	●
South Dakota	○
Tennessee	●
Texas	○
Utah	●
Vermont	●
Virginia	○
Washington	●
West Virginia	●
Wisconsin	○
Wyoming	○

¹"Has your state adopted a policy stating that districts or schools will follow any national or state health education standards or guidelines? These might cover topics such as the goals and objectives of health education or expected student outcomes." (State Health Education Questionnaire, Item 1)

²"Has your state adopted a policy encouraging (e.g., in memoranda or guidelines) districts or schools to follow any national or state health education standards or guidelines?" (State Health Education Questionnaire, Item 2)

Table 1.3. States That Have Adopted Health Education (HED) Goals, Objectives, or Expected Outcomes, by School Level¹

<p>● Yes ○ No</p>	Has Adopted HED Goals, Objectives, or Outcomes		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	●	●
Alaska	●	●	●
Arizona	●	●	●
Arkansas	●	●	●
California	●	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	○	○	○
Illinois	●	●	●
Indiana	●	●	●
Iowa	○	○	○
Kansas	○	○	○
Kentucky	●	○	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	●	●	●
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	○	○	○

	Has Adopted HED Goals, Objectives, or Outcomes		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted goals, objectives, or expected outcomes for elementary, middle/junior high, and senior high school health education?" (State Health Education Questionnaire, Items 5, 11, and 17)

Table 1.4. States That Require Elementary Schools to Teach Health Topics, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
● Yes																						
○ No																						
? Incomplete Data																						
Alabama	●	●	●	○	○	●	●	●	●	●	●	○	●	●	●	●	○	●	○	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	○	○	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	●	●	○	○	○	●	○	●	●	●	○	○	●	●	●	○	○	●	○	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	○	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Georgia	●	●	○	○	○	●	●	○	●	●	●	○	○	●	●	○	○	●	○	○	●	●
Hawaii	○	○	○	○	○	○	○	○	○	○	●	●	○	○	○	●	●	●	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	○	●	○	○	●	●	●	●	●	●	○	●	●	●	●	●	●	○	●	●
Indiana	●	●	●	○	○	●	●	●	○	●	○	○	○	●	●	●	○	○	○	○	●	●
Iowa	●	●	○	○	○	●	●	○	○	●	●	○	●	●	●	●	○	○	●	○	●	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	●	●	○	○	●	●	●	●	●	○	○	●	●	●	●	○	○	○	○	●	●
Maine	●	●	●	○	○	○	●	●	●	●	○	○	○	●	●	○	○	○	○	○	●	○
Maryland	●	●	●	○	●	●	●	●	●	●	●	●	○	●	●	●	○	○	○	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	○	○	○	●	●	○	○	○	●	○	○	●	●	●	○	○	○	○	●	○
Minnesota	●	●	○	○	○	●	○	○	○	○	○	○	●	●	●	●	○	○	○	○	●	●
Mississippi	●	●	●	?	?	●	●	●	●	●	●	●	?	●	●	●	?	●	?	?	●	?
Missouri	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Montana	●	●	●	○	○	○	●	●	○	●	●	●	○	●	●	●	○	○	○	○	●	●
Nebraska	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	●	○
Nevada	●	●	●	○	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	●	●	○	○	●	●	○	●	○	●	○	○	●	●	●	○	●	○	○	○	○
New Jersey	●	●	●	○	○	●	●	●	●	●	●	●	●	●	●	●	○	○	○	○	●	●

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that elementary schools will teach each of the following health topics: (a) personal hygiene, (b) dental and oral health, (c) nutrition and dietary behavior, (d) physical activity and fitness—classroom instruction, not a physical activity period, (e) growth and development, (f) human sexuality, (g) pregnancy prevention, (h) human immunodeficiency virus (HIV) prevention, (i) sexually transmitted disease (STD) prevention, (j) emotional and mental health, (k) suicide prevention, (l) death and dying, (m) tobacco use prevention, (n) alcohol or other drug use prevention, (o) violence prevention, for example bullying, fighting, or homicide, (p) accident or injury prevention, (q) cardiopulmonary resuscitation (CPR), (r) first aid, (s) immunizations or vaccinations, (t) sun safety or skin cancer prevention, (u) consumer health, such as choosing sources of health-related information, products, and services wisely, or (v) environmental health, such as how air and water quality can affect health?" (State Health Education Questionnaire, Items 7a-v)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 1.5. States That Require Middle/Junior High Schools to Teach Health Topics, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
Alabama	●	●	●	○	○	●	●	●	●	●	●	○	●	●	●	●	○	●	○	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	○	○	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	●	●	○	○	○	●	○	●	●	●	○	○	●	●	●	○	○	●	○	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Georgia	●	●	●	○	○	●	●	○	○	●	●	●	●	●	●	●	●	●	●	●	●	●
Hawaii	○	○	○	○	○	○	○	○	○	○	●	●	○	○	○	○	●	●	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	●	●	○	○	●	●	●	●	●	●	○	●	●	●	○	●	●	○	●	●
Indiana	●	●	●	○	○	●	●	●	●	●	●	○	●	●	●	●	○	●	●	○	●	●
Iowa	○	●	○	○	●	●	●	○	○	●	●	●	●	●	●	●	●	●	●	○	●	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Maine	●	●	●	○	○	○	●	●	●	●	○	○	○	●	●	○	○	○	○	○	●	○
Maryland	●	●	●	●	●	○	●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	○	○	○	●	●	○	○	○	●	○	○	●	●	○	○	●	○	○	●	○
Minnesota	●	●	○	○	○	○	○	○	●	○	●	●	○	●	○	●	●	●	●	○	●	●
Mississippi	?	●	●	?	?	?	●	●	●	?	●	●	?	●	●	?	●	●	?	?	●	●
Missouri	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Montana	●	●	●	○	○	○	●	●	○	●	●	●	○	●	●	●	○	○	○	○	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	●	●	○	○	●	●	○	○	●	●	○	○	●	●	●	○	●	○	○	●	●
New Jersey	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●

- Yes
- No
- ? Incomplete Data

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
New Mexico	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
New York	●	●	●	○	○	●	●	●	●	●	●	○	○	●	●	●	○	○	○	○	●	●
North Carolina	●	●	●	●	○	○	●	●	●	○	●	○	●	●	○	●	●	●	●	○	●	●
North Dakota	○	●	○	○	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	●	●
Ohio	○	●	○	●	○	○	○	○	●	○	○	○	○	●	○	●	○	●	○	○	●	●
Oklahoma	●	●	●	○	○	●	●	●	●	●	●	○	○	●	●	●	○	●	○	●	●	●
Oregon	●	●	●	○	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	○	●	○	○	○	○	○	○	○	○	●	○	○	○	●	○	○	○	○	○	●	○
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	○	●	●	●	○	●	●	●	●	●	●	●	●	●	○	○	●	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	●	●	●	○	●	○	●	●	●	●	●	●	○	●	●	●	●	●	●	○	●	●
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	○	○	●	●	○	●	●	●	●	○	●	●	○	●	●	○	○	●	○
Virginia	●	●	●	●	●	●	●	●	●	●	○	○	●	●	●	●	○	○	●	●	●	●
Washington	●	●	●	○	○	○	○	●	●	●	●	○	○	●	●	●	○	○	○	○	●	○
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	●	○	○	○	○	●	○	○	●	●	○	○	○	●	○	○	●	○	○	●	○
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

¹"Has your state adopted a policy stating that middle/junior high schools will teach each of the following health topics: (a) personal hygiene, (b) dental and oral health, (c) nutrition and dietary behavior, (d) physical activity and fitness—classroom instruction, not a physical activity period, (e) growth and development, (f) human sexuality, (g) pregnancy prevention, (h) HIV prevention, (i) STD prevention, (j) emotional and mental health, (k) suicide prevention, (l) death and dying, (m) tobacco use prevention, (n) alcohol or other drug use prevention, (o) violence prevention, for example bullying, fighting, or homicide, (p) accident or injury prevention, (q) CPR, (r) first aid, (s) immunizations or vaccinations, (t) sun safety or skin cancer prevention, (u) consumer health, such as choosing sources of health-related information, products, and services wisely, or (v) environmental health, such as how air and water quality can affect health?" (State Health Education Questionnaire, Items 13a-v)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 1.6. States That Require Senior High Schools to Teach Health Topics, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
Alabama	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●	●	○	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	○	○	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	●	●	○	○	○	●	○	●	●	●	○	○	●	●	●	○	○	●	○	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	●	●	●	●	○	○	●	●	○	●	●	●	○	●	○	○	●	●	○	○	●	○
Georgia	○	●	●	●	○	○	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Hawaii	○	○	○	○	○	○	○	○	○	○	●	●	○	○	○	○	●	●	○	○	○	○
Idaho	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	○	●	○	○	●	●	●	●	●	●	○	●	●	●	○	●	●	○	●	●
Indiana	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Iowa	○	●	○	○	○	●	●	○	○	●	●	●	○	●	●	●	○	●	●	○	●	○
Kansas	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Maine	●	●	●	●	○	○	●	●	●	●	○	○	○	●	●	○	○	○	○	○	●	○
Maryland	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	○	○	●	●	○	○	○	●	○	○	●	●	○	○	●	○	○	●	○
Minnesota	●	●	●	○	○	○	○	○	●	○	●	●	○	●	○	●	●	●	●	○	●	●
Mississippi	?	●	●	?	?	●	●	●	?	●	●	?	●	●	●	●	●	●	?	?	●	●
Missouri	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Montana	●	●	●	○	●	○	●	●	○	●	●	●	○	●	●	●	○	○	○	○	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	○	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New Hampshire	●	●	●	○	○	●	●	○	○	●	●	○	○	●	●	●	○	●	○	○	●	●

- Yes
- No
- ? Incomplete Data

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
New Jersey	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●
New Mexico	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
New York	●	●	●	○	○	●	●	●	●	●	●	○	○	●	●	●	○	○	○	○	●	●
North Carolina	●	●	●	●	○	○	●	●	●	○	●	○	●	●	○	●	●	●	●	○	●	●
North Dakota	○	●	○	○	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	●	●
Ohio	○	●	○	●	○	○	○	○	●	○	○	○	○	●	○	●	○	●	○	○	●	●
Oklahoma	●	●	●	○	○	●	●	●	●	●	●	○	○	●	●	●	○	●	●	●	●	●
Oregon	●	●	●	○	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	○	●	○	○	○	○	○	○	○	○	●	○	○	○	●	○	○	○	○	○	●	○
Rhode Island	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	●	●	○	○	●	●	●	○	●	●	●	●	●	●	●	●	●	○	○	●	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	●	●	●	○	●	○	●	●	●	●	●	●	○	●	●	●	●	●	●	○	●	●
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	○	○	●	●	○	●	●	●	●	○	●	●	○	●	●	○	○	●	○
Virginia	●	●	●	●	●	●	●	●	●	●	○	○	●	●	●	●	○	○	●	●	●	●
Washington	●	●	●	○	○	○	○	●	●	●	●	○	○	●	●	●	○	●	○	○	●	○
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	●	○	○	○	○	●	○	○	●	●	○	○	○	●	○	○	●	○	○	●	○
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

¹"Has your state adopted a policy stating that senior high schools will teach each of the following health topics: (a) personal hygiene, (b) dental and oral health, (c) nutrition and dietary behavior, (d) physical activity and fitness—classroom instruction, not a physical activity period, (e) growth and development, (f) human sexuality, (g) pregnancy prevention, (h) HIV prevention, (i) STD prevention, (j) emotional and mental health, (k) suicide prevention, (l) death and dying, (m) tobacco use prevention, (n) alcohol or other drug use prevention, (o) violence prevention, for example bullying, fighting, or homicide, (p) accident or injury prevention, (q) CPR, (r) first aid, (s) immunizations or vaccinations, (t) sun safety or skin cancer prevention, (u) consumer health, such as choosing sources of health-related information, products, and services wisely, or (v) environmental health, such as how air and water quality can affect health?" (State Health Education Questionnaire, Items 19a-v)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 1.7. States That Require Students to Be Tested on Health Topics, by School Level¹

	Requires Students to Be Tested on Health Topics		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District of Columbia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Maine	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maryland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New Mexico	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- ☒ Yes
☐ No

	Requires Students to Be Tested on Health Topics		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that elementary, middle/junior high, and senior high school students will be tested on health topics?" (State Health Education Questionnaire, Items 23, 26, and 29)

Table 1.8. States That Have Developed Their Own Health Education (HED) Curricula, by School Level¹

	State Education Agency Developed Own HED Curricula		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
● Yes ○ No			
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	●	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	○	○	○
District of Columbia	●	●	●
Florida	○	○	○
Georgia	○	●	○
Hawaii	○	○	○
Idaho	○	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	●	○
Kentucky	●	●	●
Louisiana	●	●	●
Maine	○	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	●	●	●
Minnesota	○	○	○
Mississippi	●	●	●
Missouri	○	○	○
Montana	●	●	●
Nebraska	●	○	●
Nevada	○	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	●
New York	○	○	○
North Carolina	○	○	○
North Dakota	○	○	○

	State Education Agency Developed Own HED Curricula		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state education agency developed its own curricula for elementary, middle/junior high, and senior high school health education?" (State Health Education Questionnaire, Items 8, 14, and 20)

Table 1.9. States That Require Newly Hired Health Education Teachers to Have Undergraduate or Graduate Training in Health Education, by School Level

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires Undergraduate or Graduate Training in Health Education ¹		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	○	○	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	●	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	●	●
Delaware	○	○	●
District of Columbia	●	●	●
Florida	○	○	○
Georgia	○	○	○
Hawaii	●	○	○
Idaho	○	●	●
Illinois	○	●	●
Indiana	○	●	●
Iowa	○	○	●
Kansas	○	○	○
Kentucky	●	●	●
Louisiana	●	●	●
Maine	○	●	●
Maryland	○	○	○
Massachusetts	●	●	●
Michigan	○	●	●
Minnesota	○	●	●
Mississippi	?	?	?
Missouri	●	●	●
Montana	○	●	●
Nebraska	●	●	●
Nevada	○	●	●
New Hampshire	○	○	○
New Jersey	○	○	●
New Mexico	○	●	●
New York	●	●	●
North Carolina	○	○	○

	Requires Undergraduate or Graduate Training in Health Education ¹		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that newly-hired staff who teach health education at each of the following levels will have undergraduate or graduate training in health education?" (State Health Education Questionnaire, Items 32a-c)

Table 1.10. States That Offer Certification, Licensure, or Endorsement to Teach Health Education and Certification Requirements for Newly Hired Health Education Teachers, by School Level

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data N/A Not Applicable³ 	Offers Certification, Licensure, or Endorsement to Teach Health Education ¹	Requires Certification, Licensure, or Endorsement ²		
		Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	N/A	N/A	●
Alaska	●	○	○	?
Arizona	●	N/A	N/A	N/A
Arkansas	●	N/A	●	●
California	●	?	?	?
Colorado	●	○	○	?
Connecticut	●	●	●	●
Delaware	●	?	●	●
District of Columbia	●	●	●	●
Florida	●	○	○	○
Georgia	●	N/A	N/A	N/A
Hawaii	●	●	●	●
Idaho	●	N/A	●	●
Illinois	●	N/A	N/A	●
Indiana	●	○	●	●
Iowa	●	N/A	N/A	N/A
Kansas	●	○	○	○
Kentucky	●	○	●	●
Louisiana	●	●	●	●
Maine	●	○	●	●
Maryland	●	○	○	○
Massachusetts	●	●	●	●
Michigan	●	○	●	●
Minnesota	●	N/A	●	●
Mississippi	?	?	?	?
Missouri	●	○	●	●
Montana	●	●	●	●
Nebraska	●	○	●	●
Nevada	●	N/A	●	●
New Hampshire	●	?	?	?
New Jersey	●	○	○	●
New Mexico	●	N/A	●	●
New York	●	○	●	●
North Carolina	●	○	○	○

	Offers Certification, Licensure, or Endorsement to Teach Health Education ¹	Requires Certification, Licensure, or Endorsement ²		
		Elementary Schools	Middle/Junior High Schools	Senior High Schools
North Dakota	●	●	●	●
Ohio	●	●	●	●
Oklahoma	●	?	?	?
Oregon	●	○	●	●
Pennsylvania	●	○	○	●
Rhode Island	●	○	●	●
South Carolina	●	○	○	●
South Dakota	●	●	●	●
Tennessee	●	●	●	●
Texas	●	●	●	●
Utah	●	N/A	●	●
Vermont	●	●	●	●
Virginia	○	N/A	N/A	N/A
Washington	●	○	●	●
West Virginia	●	○	●	●
Wisconsin	●	○	●	●
Wyoming	●	○	○	○

¹"Does your state offer certification, licensure, or endorsement to teach health education?" (State Health Education Questionnaire, Items 34)

²"Has your state adopted a policy stating that newly-hired staff who teach health education at each of the following levels will be certified, licensed, or endorsed by the state to teach health education (a) elementary school, (b) middle/junior high school, or (c) senior high school." (State Health Education Questionnaire, Item 36a-c)

³"Not Applicable" indicates that the state does not offer certification, licensure, or endorsement to newly-hired staff who teach health education at particular school levels (elementary, middle/junior high, and senior high school).

Table 1.11. States That Provide Information or Materials for Health Education at Each School Level, by Type of Information or Materials¹

	Elementary Schools					Middle/Junior High Schools					Senior High Schools				
	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students
Alabama	●	○	○	○	○	●	○	○	○	○	●	○	○	○	○
Alaska	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Arizona	○	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Arkansas	●	●	●	●	●	○	●	●	●	●	○	●	●	●	●
California	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	○	○	●	●	●	○	○	●	●	●	○	○	●	●	●
Delaware	●	●	○	●	○	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	○	●	○	●	●	○	●	○	●	●	○	●	○
Florida	●	○	○	●	○	●	○	○	●	○	●	●	○	●	○
Georgia	○	○	○	○	○	●	○	○	○	○	●	○	○	○	○
Hawaii	○	○	○	●	●	○	○	○	●	●	○	○	○	●	●
Idaho	●	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Illinois	●	○	○	○	●	●	○	○	○	●	●	○	○	○	●
Indiana	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	●	●	○	○	○	●	●	○	○	○	●	●	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	●	○	●	○	○	●	●	●	○	○	●	●	●	○	○
Maine	●	●	○	○	●	●	●	○	○	●	●	●	○	○	●
Maryland	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Massachusetts	○	○	●	○	●	○	○	●	○	●	○	○	●	○	●
Michigan	●	●	●	●	●	○	●	●	●	●	○	●	●	●	●
Minnesota	●	○	○	○	○	●	○	●	●	●	●	○	●	●	●
Mississippi	●	●	●	○	●	●	●	●	?	●	●	●	●	?	●
Missouri	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Montana	●	●	●	○	●	●	●	●	○	●	●	●	●	○	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

- Yes
- No
- ? Incomplete Data

	Elementary Schools					Middle/Junior High Schools					Senior High Schools				
	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students
New Hampshire	○	○	○	○	○	○	○	○	●	●	?	?	?	●	●
New Jersey	○	○	●	●	●	○	○	●	●	●	○	○	●	●	●
New Mexico	●	○	●	●	○	●	○	●	●	○	●	○	●	●	○
New York	●	○	●	○	○	●	○	●	○	○	●	○	●	○	○
North Carolina	●	○	○	●	○	●	○	○	●	●	●	○	○	●	●
North Dakota	●	○	●	●	●	○	●	●	●	●	○	●	●	●	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	?	○	○	○	○	○	○	○	○	○	?	?	?	?	?
Oregon	○	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Pennsylvania	○	○	○	●	○	○	○	○	●	○	○	○	○	○	○
Rhode Island	○	●	●	●	●	○	●	●	●	●	○	●	●	●	●
South Carolina	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Dakota	●	●	●	●	○	●	●	●	●	○	○	●	●	●	○
Tennessee	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	○	○	●	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Virginia	●	○	○	○	●	●	○	○	○	○	●	○	○	○	○
Washington	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	●	●	○	○	○	●	●	○	○	○	●	●	○	○	○
Wyoming	○	○	●	●	●	○	○	●	●	●	○	○	●	●	●

¹"During the past 2 years, has your state education agency provided any of the following information or materials for elementary, middle/junior high, or senior high school health education: (a) a list of one or more recommended elementary, middle/junior high, or senior high school health education curricula, (b) elementary, middle/junior high, or senior high school health education curricula, (c) a chart describing the scope and sequence of instruction for health education, (d) lesson plans or learning activities for health education, or (e) plans for how to assess or evaluate students in health education?" (State Health Education Questionnaire, Items 9a-e, 15a-e, and 21a-e)

Table 1.12. States That Provide Funding for or Offer Staff Development on Health Education Topics for Health Education Teachers, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
Alabama	○	●	○	●	●	○	●	●	●	●	●	○	○	●	○	●	○	●	○	○	●	●
Alaska	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Arizona	○	●	○	○	●	○	○	○	○	○	●	○	○	●	○	○	○	○	○	○	●	●
Arkansas	○	○	○	○	○	○	○	○	○	○	●	●	○	●	○	●	●	●	○	○	●	○
California	○	●	●	○	●	○	○	○	○	●	●	●	○	●	○	○	●	●	○	○	●	●
Colorado	○	●	○	○	●	○	○	○	○	○	●	○	○	○	○	○	○	●	○	○	●	●
Connecticut	●	●	●	○	●	○	●	○	○	●	●	●	○	●	●	●	●	●	●	○	●	●
Delaware	●	●	●	○	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	●	●	○	○	●	○	●	○	○	○	●	●	●	●	●	●	●	●	●	○	●	●
Georgia	○	○	○	○	○	○	○	○	○	●	●	●	○	○	○	○	●	●	○	○	○	●
Hawaii	●	●	○	○	●	○	●	○	○	○	●	●	○	●	○	●	●	●	●	○	●	●
Idaho	○	●	○	○	●	○	○	○	○	○	●	○	○	○	○	○	○	●	●	○	●	●
Illinois	○	●	○	○	●	○	○	○	○	●	●	●	○	○	○	○	●	●	○	○	●	●
Indiana	●	●	●	○	●	○	●	●	○	●	●	○	○	●	○	●	○	●	○	○	●	●
Iowa	○	○	?	?	?	?	?	?	?	?	●	○	?	○	?	○	○	●	○	?	○	○
Kansas	○	○	○	○	○	○	○	○	○	○	●	●	○	○	○	○	●	●	○	○	○	●
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Maine	●	●	●	○	●	●	●	●	○	●	●	●	●	●	○	●	●	●	●	○	●	●
Maryland	○	●	○	○	●	○	●	○	○	●	●	●	○	●	○	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	?	?	●	●	?	●	●	●	?	●	?	●	●	●	●	●	●	●
Michigan	●	●	●	○	●	○	●	●	○	○	●	●	○	●	○	●	●	●	○	●	●	●
Minnesota	○	●	○	○	●	○	●	○	○	○	●	●	○	●	○	●	●	●	○	○	●	●
Mississippi	?	●	●	?	?	?	●	●	●	●	●	?	○	●	●	?	●	●	?	?	●	●
Missouri	○	●	●	○	●	○	●	●	○	●	●	●	○	●	○	●	●	●	○	●	●	●
Montana	○	●	○	○	●	○	○	○	○	○	●	○	○	●	○	●	○	●	○	○	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●
New Hampshire	○	●	○	○	●	○	●	○	○	?	●	●	○	●	○	○	●	●	●	○	●	●
New Jersey	○	●	○	○	●	○	●	○	○	○	●	○	○	○	○	●	○	●	●	○	●	●

- Yes
- No
- ? Incomplete Data

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Consumer Health	CPR	Death and Dying	Dental and Oral Health	Emotional and Mental Health	Environmental Health	First Aid	Growth and Development	HIV Prevention	Human Sexuality	Immunizations or Vaccinations	Nutrition and Dietary Behavior	Personal Hygiene	Physical Activity and Fitness	Pregnancy Prevention	STD Prevention	Suicide Prevention	Sun Safety or Skin Cancer Prevention	Tobacco Use Prevention	Violence Prevention
New Mexico	○	●	○	○	●	○	●	○	○	●	●	●	○	●	○	●	●	●	●	○	●	●
New York	●	●	○	○	●	○	●	○	○	●	●	●	○	●	○	●	●	●	●	○	●	●
North Carolina	○	●	○	○	●	○	●	○	○	○	●	○	○	●	○	●	●	●	○	○	●	●
North Dakota	○	●	○	●	●	○	○	○	○	○	●	●	●	●	●	●	○	●	●	○	●	●
Ohio	○	●	○	○	●	●	●	○	○	●	●	●	○	●	○	●	●	●	●	○	●	●
Oklahoma	○	●	○	○	●	○	○	○	○	●	●	○	○	○	○	●	○	●	●	○	●	●
Oregon	○	●	○	○	●	○	○	○	○	●	●	●	○	○	○	●	●	●	●	○	○	●
Pennsylvania	○	○	○	○	○	○	○	○	○	○	●	○	○	○	○	○	●	○	○	○	○	○
Rhode Island	○	○	●	●	○	○	●	●	○	●	●	●	●	●	○	○	●	●	○	○	●	○
South Carolina	●	●	●	○	●	○	●	●	○	●	●	●	○	●	●	●	●	●	○	○	●	●
South Dakota	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tennessee	●	●	●	○	●	○	●	●	○	●	●	●	○	●	○	○	●	●	●	○	●	●
Texas	○	○	○	○	○	○	○	○	○	○	●	○	○	●	○	●	○	○	○	○	○	○
Utah	●	●	○	●	●	○	●	○	●	●	●	●	○	●	●	●	●	●	●	○	●	●
Vermont	○	●	?	○	?	○	●	?	●	●	●	●	?	●	○	○	●	●	○	○	●	●
Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Washington	○	●	○	○	●	○	●	○	○	○	●	●	○	○	○	○	●	●	○	○	●	●
West Virginia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wisconsin	○	●	○	○	●	○	○	○	○	○	●	○	○	●	○	●	○	●	○	○	●	●
Wyoming	○	●	○	○	●	○	○	○	○	○	●	●	○	●	○	○	●	●	●	●	●	●

¹"During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following topics to those who teach health education? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) personal hygiene, (b) dental and oral health, (c) nutrition and dietary behavior, (d) physical activity and fitness—classroom instruction, not a physical activity period, (e) growth and development, (f) human sexuality, (g) pregnancy prevention, (h) HIV prevention, (i) STD prevention, (j) emotional and mental health, (k) suicide prevention, (l) death and dying, (m) tobacco use prevention, (n) alcohol or other drug use prevention, (o) violence prevention, for example bullying, fighting, or homicide, (p) accident or injury prevention, (q) CPR, (r) first aid, (s) immunizations or vaccinations, (t) sun safety or skin cancer prevention, (u) consumer health, such as choosing sources of health-related information, products and services wisely, or (v) environmental health, such as how air and water quality can affect health?" (State Health Education Questionnaire, Items 39a-v)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 1.13. States That Provide Funding for or Offer Staff Development on Teaching Methods for Health Education Teachers, by Method¹

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Encouraging Family or Community Involvement	Teaching Skills for Behavior Change	Teaching Students of Various Cultures	Teaching Students with Limited English Proficiency	Teaching Students with Disabilities	Using Interactive Teaching Methods
Alabama	●	●	○	○	○	●
Alaska	●	●	●	●	●	●
Arizona	○	○	○	○	○	○
Arkansas	●	●	●	●	●	●
California	●	●	○	○	●	●
Colorado	●	●	○	○	○	○
Connecticut	●	●	●	●	○	●
Delaware	●	●	●	●	●	●
District of Columbia	○	●	●	●	○	●
Florida	●	●	●	○	●	●
Georgia	○	●	●	○	○	○
Hawaii	●	●	●	●	●	●
Idaho	●	●	○	○	○	●
Illinois	○	●	○	○	●	●
Indiana	●	●	○	○	○	●
Iowa	●	●	○	○	○	○
Kansas	●	●	●	○	●	●
Kentucky	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○
Maine	●	●	○	●	○	●
Maryland	●	●	●	○	●	●
Massachusetts	●	●	●	●	●	●
Michigan	●	●	●	○	○	●
Minnesota	○	●	●	○	○	●
Mississippi	●	●	●	●	?	●
Missouri	●	●	○	○	○	●
Montana	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○
Nevada	●	●	●	●	●	●
New Hampshire	●	●	●	●	●	●
New Jersey	○	●	●	●	●	●
New Mexico	●	●	●	●	○	●
New York	●	●	●	●	○	●
North Carolina	●	●	○	○	●	●
North Dakota	●	●	●	●	●	●

	Encouraging Family or Community Involvement	Teaching Skills for Behavior Change	Teaching Students of Various Cultures	Teaching Students with Limited English Proficiency	Teaching Students with Disabilities	Using Interactive Teaching Methods
Ohio	●	●	○	○	●	●
Oklahoma	○	●	●	●	●	○
Oregon	●	●	●	●	●	●
Pennsylvania	○	●	○	○	○	●
Rhode Island	●	○	●	●	○	●
South Carolina	●	●	○	○	●	●
South Dakota	●	●	●	●	○	●
Tennessee	○	○	○	○	○	●
Texas	○	●	○	○	○	○
Utah	●	●	●	●	○	●
Vermont	●	●	○	○	●	●
Virginia	●	●	●	●	●	●
Washington	●	●	●	●	●	●
West Virginia	●	●	○	○	○	●
Wisconsin	●	●	○	○	○	●
Wyoming	●	●	●	●	○	●

¹"During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following teaching methods to those who teach health education: (a) teaching students with permanent physical or cognitive disabilities, (b) teaching students of various cultural backgrounds, (c) teaching students with limited English proficiency, (d) using interactive teaching methods, such as role plays or cooperative group activities, (e) encouraging family or community involvement, (f) teaching skills for behavior change?" (State Health Education Questionnaire, Items 40a-f)

2. Physical Education

2. Physical Education

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Table 2.1. States with a Physical Education (PE) Coordinator¹

<ul style="list-style-type: none"> ● Yes ○ No 	Has PE Coordinator
Alabama	●
Alaska	○
Arizona	○
Arkansas	●
California	○
Colorado	●
Connecticut	●
Delaware	●
District of Columbia	●
Florida	●
Georgia	●
Hawaii	○
Idaho	○
Illinois	●
Indiana	●
Iowa	○
Kansas	●
Kentucky	●
Louisiana	●
Maine	●
Maryland	●
Massachusetts	●
Michigan	●
Minnesota	●
Mississippi	○
Missouri	●
Montana	●
Nebraska	○
Nevada	●
New Hampshire	●
New Jersey	●
New Mexico	○
New York	●
North Carolina	●
North Dakota	○
Ohio	○
Oklahoma	●

	Has PE Coordinator
Oregon	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>
Rhode Island	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>
Texas	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>
Vermont	<input type="radio"/>
Virginia	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>
West Virginia	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>

¹"Currently, does someone in your state oversee or coordinate physical education?" (State Physical Education Questionnaire, Item 65)

Table 2.2. States That Require or Encourage Districts or Schools to Follow Physical Education Standards or Guidelines

<ul style="list-style-type: none"> ● Requires ◐ Encourages ○ Neither Requires nor Encourages 	Requires ¹ or Encourages ² Districts or Schools to Follow Standards or Guidelines
Alabama	●
Alaska	◐
Arizona	●
Arkansas	●
California	◐
Colorado	●
Connecticut	◐
Delaware	○
District of Columbia	◐
Florida	●
Georgia	●
Hawaii	●
Idaho	○
Illinois	◐
Indiana	●
Iowa	○
Kansas	◐
Kentucky	◐
Louisiana	●
Maine	●
Maryland	●
Massachusetts	●
Michigan	○
Minnesota	●
Mississippi	●
Missouri	◐
Montana	●
Nebraska	○
Nevada	●
New Hampshire	○
New Jersey	●
New Mexico	●
New York	●
North Carolina	●

	Requires ¹ or Encourages ² Districts or Schools to Follow Standards or Guidelines
North Dakota	◐
Ohio	●
Oklahoma	●
Oregon	●
Pennsylvania	●
Rhode Island	○
South Carolina	●
South Dakota	○
Tennessee	●
Texas	◐
Utah	●
Vermont	●
Virginia	●
Washington	●
West Virginia	●
Wisconsin	◐
Wyoming	○

¹"Has your state adopted a policy stating that districts or schools will follow any national or state physical education standards or guidelines? These might cover topics such as the goals and objectives of physical education or expected student outcomes." (State Physical Education Questionnaire, Item 1)

²"Has your state adopted a policy encouraging (e.g., in memoranda or guidelines) districts or schools to follow any national or state physical education standards or guidelines?" (State Physical Education Questionnaire, Item 2)

Table 2.3. States That Have Adopted Physical Education (PE) Goals, Objectives, or Expected Outcomes, by School Level¹

	Has Adopted PE Goals, Objectives, or Outcomes		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
● Yes ○ No			
Alabama	●	●	●
Alaska	○	○	○
Arizona	●	●	●
Arkansas	●	●	●
California	●	●	●
Colorado	●	●	●
Connecticut	●	●	●
Delaware	○	○	○
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	●	●	●
Idaho	○	○	○
Illinois	●	●	●
Indiana	●	●	●
Iowa	○	○	○
Kansas	○	○	○
Kentucky	●	●	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	●	●	●
New Mexico	○	○	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	○	○	○
Ohio	○	○	○

	Has Adopted PE Goals, Objectives, or Outcomes		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Oklahoma	●	●	●
Oregon	●	○	○
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	●	●	●
South Dakota	○	○	○
Tennessee	●	●	●
Texas	●	●	●
Utah	●	●	●
Vermont	○	○	○
Virginia	●	●	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	●	●	●
Wyoming	○	○	○

¹"Has your state adopted goals, objectives, or expected outcomes for elementary, middle/junior high, and senior high school physical education?" (State Physical Education Questionnaire, Items 5, 14, and 22)

Table 2.4. States That Require Physical Education (PE), by School Level¹

<p>● Yes ○ No</p>	Requires Schools to Teach PE		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	●	●
Alaska	○	○	●
Arizona	○	○	○
Arkansas	●	●	●
California	●	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	○	●	●
District of Columbia	●	●	●
Florida	○	●	●
Georgia	●	●	●
Hawaii	○	●	●
Idaho	●	●	○
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	●	○	●
Kentucky	●	●	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	○	○	●
Minnesota	●	●	●
Mississippi	●	●	●
Missouri	●	●	●
Montana	●	●	●
Nebraska	●	●	●
Nevada	●	●	●
New Hampshire	●	●	●
New Jersey	●	●	●
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	●	●	●
Ohio	●	●	●
Oklahoma	●	●	●

	Requires Schools To Teach PE		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that elementary, middle/junior high, and senior high schools will teach physical education?" (State Physical Education Questionnaire, Items 7, 16, and 24)

Table 2.5. States That Require or Recommend Written Tests,¹ Skill Performance Tests,¹ or Fitness Level Tests,² by School Level

	Elementary Schools			Middle/Junior High Schools			Senior High Schools		
	Written Tests	Skill Performance Tests	Fitness Level Tests	Written Tests	Skill Performance Tests	Fitness Level Tests	Written Tests	Skill Performance Tests	Fitness Level Tests
Alabama	●	●	●	●	●	●	●	●	●
Alaska	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○
Arkansas	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	●	●	○
Connecticut	●	●	●	●	●	●	●	●	●
Delaware	○	○	○	○	○	○	○	○	○
District of Columbia	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○
Georgia	○	○	●	○	○	○	○	○	○
Hawaii	○	○	○	○	○	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	○
Illinois	○	○	○	○	○	○	○	○	○
Indiana	●	●	○	●	●	○	●	●	○
Iowa	○	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○	○
Kentucky	●	●	○	●	○	○	●	○	○
Louisiana	○	○	○	●	●	●	●	●	○
Maine	●	●	○	●	●	●	●	●	○
Maryland	○	○	○	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○	○	○	○
Michigan	●	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●
Mississippi	●	●	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●	●	●
Montana	●	●	○	●	●	○	●	●	○
Nebraska	○	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○	○
New Hampshire	○	○	○	○	○	○	○	○	○
New Jersey	●	●	○	●	●	○	●	●	○
New Mexico	○	○	○	○	○	○	○	○	○

- Requires
- Recommends
- Neither Requires nor Recommends

	Elementary Schools			Middle/Junior High Schools			Senior High Schools		
	Written Tests	Skills Performance Tests	Fitness Level Tests	Written Tests	Skills Performance Tests	Fitness Level Tests	Written Tests	Skills Performance Tests	Fitness Level Tests
New York	●	●	○	●	●	○	●	●	○
North Carolina	●	●	●	●	●	●	○	○	●
North Dakota	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	●	○	○	●
Oregon	○	○	○	○	○	○	○	○	○
Pennsylvania	○	○	○	○	○	○	○	○	○
Rhode Island	○	○	○	○	○	○	○	○	○
South Carolina	●	●	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○	○
Tennessee	○	○	○	○	○	○	○	○	○
Texas	○	○	○	○	○	○	○	○	○
Utah	○	○	○	○	○	●	○	○	●
Vermont	○	○	●	○	○	●	○	○	●
Virginia	○	○	○	○	○	●	○	○	●
Washington	○	○	○	○	○	○	○	○	○
West Virginia	○	○	●	○	○	●	○	○	●
Wisconsin	○	○	○	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○	○	○	○

¹"Does your state education agency require or recommend that elementary, middle/junior high, or senior high schools give each of the following types of tests: (a) written tests of students' knowledge related to physical education, or (b) skill performance tests related to physical education?" (State Physical Education Questionnaire, Items 31a-b, 36a-b, and 41a-b)

²"Does your state education agency require or recommend that elementary, middle/junior high, or senior high schools test students' fitness levels?" (State Physical Education Questionnaire, Items 32, 37, and 42)

Table 2.6. States That Require Specific Student-to-Teacher Ratios for Physical Education Classes, by School Level¹

Elementary Schools

- Ratio 25:1 or Better
- ◐ Ratio Above 25:1
- No Ratio Required

Middle/Junior and Senior High Schools

- Ratio 30:1 or Better
- ◐ Ratio Above 30:1
- No Ratio Required
- ? Incomplete Data

	Required Ratio at Each School Level		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	○
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	○	○	○
District of Columbia	◐	●	●
Florida	○	○	○
Georgia	?	?	?
Hawaii	◐	●	●
Idaho	○	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	◐	◐	◐
Maine	○	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	◐	●	◐
Missouri	◐	◐	◐
Montana	●	●	●
Nebraska	○	○	○
Nevada	○	○	○

	Required Ratio at Each School Level		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
New Hampshire	●	●	●
New Jersey	○	○	○
New Mexico	●	●	●
New York	○	○	○
North Carolina	●	●	●
North Dakota	◐	●	●
Ohio	○	○	○
Oklahoma	○	○	○
Oregon	○	○	○
Pennsylvania	○	○	○
Rhode Island	○	○	○
South Carolina	○	○	◐
South Dakota	○	○	○
Tennessee	◐	◐	◐
Texas	○	○	○
Utah	○	○	○
Vermont	○	○	○
Virginia	○	○	◐
Washington	○	○	○
West Virginia	●	○	○
Wisconsin	○	○	○
Wyoming	○	○	○

¹"Based on policies adopted by your state, what is the required student-to-teacher ratio for physical education in elementary, middle/junior high, and senior high schools?" (State Physical Education Questionnaire, Items 51a-c)

Table 2.7. States That Require Newly Hired Physical Education (PE) Teachers to Have Undergraduate or Graduate Training in PE or a Related Field, by School Level¹

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires Undergraduate or Graduate Training in PE or a Related Field		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	●	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	●	●
California	○	●	●
Colorado	○	○	○
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	○	○	○
Georgia	○	●	●
Hawaii	○	●	●
Idaho	○	●	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	○	○	○
Kentucky	○	●	●
Louisiana	●	●	●
Maine	●	●	●
Maryland	●	●	●
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	?	?	?
Missouri	●	●	●
Montana	●	●	●
Nebraska	○	○	○
Nevada	○	●	●
New Hampshire	●	●	●
New Jersey	○	○	○
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●

	Requires Undergraduate or Graduate Training in PE or a Related Field		
	Elementary Schools	Middle/Junior High Schools	Senior High Schools
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

¹"Has your state adopted a policy stating that newly-hired staff who teach physical education at each of the following levels will have undergraduate or graduate training in physical education or a related field: (a) elementary school, (b) middle/junior high school, and (c) senior high school?" (State Physical Education Questionnaire, Items 52a-c)

Table 2.8. States That Offer Certification, Licensure, or Endorsement to Teach Physical Education and Certification Requirements for Newly Hired Physical Education Teachers, by School Level

	<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data N/A Not Applicable³ 	Offers Certification, Licensure, or Endorsement ¹ to Teach PE	Requires Certification, Licensure, or Endorsement ²		
			Elementary Schools	Middle/Junior High Schools	Senior High Schools
Alabama	●	●	●	●	●
Alaska	●	○	○	○	○
Arizona	●	●	●	●	●
Arkansas	●	○	●	●	●
California	●	○	●	●	●
Colorado	●	●	●	●	●
Connecticut	●	●	●	●	●
Delaware	●	●	●	●	●
District of Columbia	●	●	●	●	●
Florida	●	○	○	○	○
Georgia	●	○	○	○	○
Hawaii	●	○	●	●	●
Idaho	●	N/A	N/A	N/A	N/A
Illinois	●	●	●	●	●
Indiana	●	●	●	●	●
Iowa	●	●	●	●	●
Kansas	●	●	●	●	●
Kentucky	●	○	●	●	●
Louisiana	●	●	●	●	●
Maine	●	●	●	●	●
Maryland	●	●	●	●	●
Massachusetts	●	●	●	●	●
Michigan	●	●	●	●	●
Minnesota	●	●	●	●	●
Mississippi	?	N/A	N/A	N/A	N/A
Missouri	●	●	●	●	●
Montana	●	●	●	●	●
Nebraska	●	●	●	●	●
Nevada	●	●	●	●	●
New Hampshire	●	○	●	●	●
New Jersey	●	○	○	●	●
New Mexico	●	●	●	●	●
New York	●	●	●	●	●
North Carolina	●	●	●	●	●

	Offers Certification, Licensure, or Endorsement ¹ to Teach PE	Requires Certification, Licensure, or Endorsement ²		
		Elementary Schools	Middle/Junior High Schools	Senior High Schools
North Dakota	●	N/A	●	●
Ohio	●	●	●	●
Oklahoma	●	●	●	●
Oregon	●	○	●	●
Pennsylvania	●	○	○	●
Rhode Island	●	●	●	●
South Carolina	●	●	●	●
South Dakota	●	●	●	●
Tennessee	●	●	●	●
Texas	●	●	●	●
Utah	●	N/A	●	●
Vermont	●	○	●	●
Virginia	●	●	●	●
Washington	●	N/A	N/A	N/A
West Virginia	●	○	●	●
Wisconsin	●	●	●	●
Wyoming	●	○	●	●

¹"Does your state offer certification, licensure, or endorsement to teach physical education?" (State Physical Education Questionnaire, Item 53)

²"Has your state adopted a policy stating that newly-hired staff who teach physical education at each of the following levels will be certified, licensed, or endorsed by the state to teach physical education? (a) elementary school, (b) middle/junior high school, or (c) senior high school." (State Physical Education Questionnaire, Items 55a-c)

³"Not Applicable" indicates that the state does not offer certification, licensure, or endorsement to newly-hired staff who teach physical education at particular levels (elementary, middle/junior high, and senior high schools).

Table 2.9. States That Require or Recommend Elementary Schools to Provide Regularly Scheduled Recess¹

<ul style="list-style-type: none"> ● Requires ◐ Recommends ○ Neither Requires nor Recommends 	Requires or Recommends Regularly Scheduled Recess
Alabama	○
Alaska	○
Arizona	○
Arkansas	○
California	◐
Colorado	○
Connecticut	◐
Delaware	◐
District of Columbia	◐
Florida	○
Georgia	○
Hawaii	◐
Idaho	○
Illinois	●
Indiana	○
Iowa	○
Kansas	◐
Kentucky	○
Louisiana	●
Maine	○
Maryland	○
Massachusetts	○
Michigan	○
Minnesota	○
Mississippi	○
Missouri	●
Montana	◐
Nebraska	○
Nevada	○
New Hampshire	○
New Jersey	○
New Mexico	○
New York	○
North Carolina	○
North Dakota	○

	Requires or Recommends Regularly Scheduled Recess
Ohio	<input type="radio"/>
Oklahoma	<input type="radio"/>
Oregon	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>
Rhode Island	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>
Texas	<input type="radio"/>
Utah	<input type="radio"/>
Vermont	<input type="radio"/>
Virginia	<input checked="" type="radio"/>
Washington	<input type="radio"/>
West Virginia	<input type="radio"/>
Wisconsin	<input type="radio"/>
Wyoming	<input type="radio"/>

¹"Does your state education agency require or recommend that elementary schools provide students with regularly scheduled recess?" (State Physical Education Questionnaire, Item 12)

Table 2.10. States That Prohibit or Discourage Using Physical Activity as Punishment for Bad Behavior or Excluding Students from Physical Education as Punishment for Bad Behavior

	Prohibits or Discourages	
	Using Physical Activity as Punishment for Bad Behavior ¹	Excluding Students from Physical Education as Punishment for Bad Behavior ²
● Prohibits		
◐ Discourages		
○ Neither Prohibits nor Discourages		
? Incomplete Data		
Alabama	◐	●
Alaska	○	○
Arizona	○	○
Arkansas	○	○
California	◐	○
Colorado	○	○
Connecticut	◐	◐
Delaware	◐	◐
District of Columbia	●	●
Florida	○	○
Georgia	○	○
Hawaii	?	?
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	○	○
Maine	○	○
Maryland	◐	◐
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	?	?
Missouri	◐	◐
Montana	◐	◐
Nebraska	○	○
Nevada	○	○
New Hampshire	◐	◐
New Jersey	◐	○
New Mexico	○	○
New York	●	●

	Prohibits or Discourages	
	Using Physical Activity as Punishment for Bad Behavior ¹	Excluding Students from Physical Education as Punishment for Bad Behavior ²
North Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy that prohibits schools from using physical activity (e.g., laps or push-ups) to punish students for bad behavior in physical education?" "Does your state education agency discourage (e.g., in memoranda or guidelines) schools from using physical activity to punish students for bad behavior in physical education?" (State Physical Education Questionnaire, Items 47, 48)

²"Has your state adopted a policy that prohibits schools from excluding students from all or part of physical education as punishment for bad behavior in another class?" "Does your state education agency discourage (e.g., in memoranda or guidelines) schools from excluding students from all or part of physical education to punish students for bad behavior in another class?" (State Physical Education Questionnaire, Items 49, 50)

Table 2.11. States That Require Student Use of Protective Gear During Physical Activities, by Type of Activity¹

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires Student Use of Protective Gear		
	Physical Education	Intramural Sports	Interscholastic Sports
Alabama	●	○	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	●
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	●
Delaware	○	○	●
District of Columbia	●	●	●
Florida	○	○	○
Georgia	○	○	○
Hawaii	?	?	?
Idaho	○	○	●
Illinois	○	○	○
Indiana	●	●	●
Iowa	○	○	○
Kansas	●	●	●
Kentucky	●	●	●
Louisiana	●	●	●
Maine	○	○	○
Maryland	?	?	?
Massachusetts	○	○	●
Michigan	○	○	○
Minnesota	○	○	○
Mississippi	●	●	●
Missouri	○	○	○
Montana	○	○	○
Nebraska	○	○	○
Nevada	●	●	●
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	●
North Carolina	○	○	●
North Dakota	○	○	○

	Requires Student Use of Protective Gear		
	Physical Education	Intramural Sports	Interscholastic Sports
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has the state adopted a policy requiring that students wear appropriate protective gear when engaged in the following activities: (a) physical activities during physical education, (b) intramural sports, or (c) interscholastic sports?" (State Physical Education Questionnaire, Item 46a-c)

Table 2.12. States That Provide Information or Materials for Physical Education at Each School Level, by Type of Information or Materials¹

	Elementary Schools					Middle/Junior High Schools					Senior High Schools				
	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students
Alabama	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	●	○	○	○	○	●	○	○	○	○	●
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
California	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	●	○	○	○	○	●	○	○	○	○	●	○	○	○	○
Connecticut	○	○	○	○	●	○	○	○	○	●	○	○	○	○	●
Delaware	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
District of Columbia	●	●	●	●	○	●	●	●	●	○	●	●	●	●	○
Florida	○	○	●	○	○	○	○	●	○	○	○	○	●	○	○
Georgia	○	●	●	●	○	○	●	●	●	○	○	●	●	●	○
Hawaii	○	○	○	○	●	○	○	○	○	●	○	○	○	○	●
Idaho	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	○	○	○	○	●	○	○	○	○	●	○	○	○	○
Indiana	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	●	●	●	●	●	●	●	○	●	●	●	●	●	●	●
Kentucky	○	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Louisiana	●	●	●	○	○	●	●	●	○	○	●	●	●	○	○
Maine	●	?	?	?	○	●	?	?	?	○	●	?	?	?	○
Maryland	○	○	●	●	●	○	○	●	●	●	○	○	●	●	●
Massachusetts	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Michigan	○	○	○	●	○	○	○	○	●	?	○	○	○	○	○
Minnesota	○	○	○	○	●	○	○	○	?	●	○	○	○	○	●
Mississippi	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Missouri	●	?	?	●	●	●	?	?	●	●	●	?	?	●	●
Montana	●	●	●	○	●	●	●	●	○	●	●	●	●	○	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	●	●	●	●	●	○	○	○	○	○

- Yes
- No
- ? Incomplete Data

	Elementary Schools					Middle/Junior High Schools					Senior High Schools				
	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students	Chart with Scope and Sequence of Instruction	Curricula	Lesson Plans or Learning Activities	List of Recommended Curricula	Plans to Assess or Evaluate Students
New Hampshire	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
New Jersey	○	○	●	●	●	○	○	●	●	●	○	○	●	●	●
New Mexico	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
New York	●	○	●	●	●	●	○	○	●	●	●	○	○	●	●
North Carolina	●	●	○	●	●	●	●	○	●	●	●	●	○	●	●
North Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	●	●	●	●	●	?	●	●	●	●	?	●	●	●	●
Oregon	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Pennsylvania	○	○	○	●	○	○	○	○	●	○	○	○	○	●	○
Rhode Island	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
South Carolina	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Dakota	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Tennessee	○	●	●	●	○	○	●	●	●	○	○	●	●	●	○
Texas	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○
Utah	●	●	●	●	○	●	○	●	○	○	●	●	●	○	○
Vermont	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Virginia	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Washington	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
West Virginia	●	○	●	●	●	●	○	●	●	●	●	○	●	●	●
Wisconsin	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

¹"During the past 2 years, has your state education agency provided any of the following information or materials for elementary, middle/junior high, or senior high school physical education: (a) a list of one or more recommended elementary, middle/junior high, or senior high school physical education curricula, (b) elementary, middle/junior high, or senior high school physical education curricula, (c) a chart describing the scope and sequence of instruction for physical education, (d) lesson plans or learning activities for physical education, or (e) plans for how to assess or evaluate students in physical education?" (State Physical Education Questionnaire, Items 11a-e, 21a-e, and 29a-e)

Table 2.13. States That Provide Funding for or Offer Staff Development on Physical Education Topics for Physical Education Teachers, by Topic¹

	Administering or Using Fitness Tests	Assessing or Evaluating Student Performance	Developing and Using Student Portfolios	Encouraging Family Involvement	Helping Students Develop Individualized Physical Activity Plans	Injury Prevention and First Aid	Methods to Increase the Amount of Class Time Students are Physically Active	Methods to Promote Gender Equity	Using Technology for Physical Education	Teaching Individual or Paired Activities or Sports	Teaching Movement Skills and Concepts	Teaching Students with Permanent Disabilities	Teaching Team or Group Activities or Sports
● Yes													
○ No													
? Incomplete Data													
Alabama	●	●	●	●	●	●	●	●	●	●	●	●	●
Alaska	○	●	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	●	○	○	●	○	●	○	●	○	●
California	●	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○	○	○	○	○	○
Connecticut	●	○	○	●	●	○	○	●	●	●	●	●	●
Delaware	○	○	○	○	○	○	○	○	○	○	○	○	○
District of Columbia	●	●	●	○	●	●	●	○	●	●	●	○	●
Florida	○	○	○	○	○	○	○	○	○	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○	○	○	○	○
Hawaii	○	●	○	○	○	○	○	●	○	○	●	●	●
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	○	●	●	○	○	○	○	○	○	○	○	○	○
Indiana	○	●	●	●	●	●	●	●	●	●	●	●	●
Iowa	○	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	●	●	●	○	●	○	○	●	●	●	●	●	●
Kentucky	○	○	○	○	●	●	○	●	○	●	○	●	●
Louisiana	○	○	○	○	○	○	○	○	○	○	○	○	○
Maine	○	●	●	○	●	○	○	○	○	○	○	○	○
Maryland	●	●	●	○	●	○	●	●	●	●	●	●	●
Massachusetts	○	○	○	○	○	○	○	○	○	○	○	○	○
Michigan	○	○	○	○	●	○	○	○	○	○	○	○	○
Minnesota	●	●	●	○	●	○	○	○	●	○	○	○	○
Mississippi	?	?	?	?	?	?	?	?	?	?	?	?	?
Missouri	●	●	●	●	●	●	●	●	●	?	?	●	?
Montana	○	●	●	○	○	●	○	●	●	○	○	○	○
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○	○	○	○	○	○
New Hampshire	○	●	○	○	○	○	○	○	○	○	○	○	○
New Jersey	○	●	○	○	○	○	○	○	○	○	○	○	○

	Administering or Using Fitness Tests	Assessing or Evaluating Student Performance	Developing and Using Student Portfolios	Encouraging Family Involvement	Helping Students Develop Individualized Physical Activity Plans	Injury Prevention and First Aid	Methods to Increase the Amount of Class Time Students are Physically Active	Methods to Promote Gender Equity	Using Technology for Physical Education	Teaching Individual or Paired Activities or Sports	Teaching Movement Skills and Concepts	Teaching Students with Permanent Disabilities	Teaching Team or Group Activities or Sports
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following topics to those who teach physical education? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) methods to increase the amount of class time students are physically active, (b) methods to promote gender equity in physical education and sports, (c) using technology such as computers, video cameras, or heart rate monitors for physical education, (d) encouraging family involvement in physical activity, (e) administering or using fitness tests, (f) helping students develop individualized physical activity plans, (g) injury prevention and first aid, (h) teaching physical education to students with permanent physical or cognitive disabilities, (i) teaching Individual or paired activities or sports, (j) teaching team or group activities or sports (k) teaching movement skills and concepts (l) assessing or evaluating student performance in physical education, or (m) developing and using student portfolios for physical education?" (State Physical Education Questionnaire, Items 58a-m)

Table 2.14. States That Provide Funding for or Offer Staff Development for Coaches, by Source of Funding

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data N/A Not Applicable¹ 	Agency Funds or Offers Staff Development for Coaches	
	State Education Agency ²	Any Other State-Level Organization or Agency ³
Alabama	●	○
Alaska	○	●
Arizona	○	●
Arkansas	○	●
California	●	●
Colorado	○	●
Connecticut	○	●
Delaware	●	N/A
District of Columbia	●	○
Florida	○	○
Georgia	○	○
Hawaii	●	○
Idaho	○	○
Illinois	○	●
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	○	●
Maine	○	●
Maryland	○	○
Massachusetts	○	●
Michigan	○	○
Minnesota	○	●
Mississippi	?	?
Missouri	○	●
Montana	○	●
Nebraska	○	○
Nevada	○	○
New Hampshire	○	●
New Jersey	○	●
New Mexico	○	○
New York	●	○
North Carolina	○	●
North Dakota	○	○

	Agency Offers or Funds Staff Development for Coaches	
	State Education Agency ²	Any Other State-Level Organization or Agency ³
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input checked="" type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input checked="" type="radio"/>
Utah	<input type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>

¹"Not Applicable" was indicated by respondent notation.

²"During the past 2 years, has your state education agency provided any funding for or offered staff development to coaches of interscholastic sports?" (State Physical Education Questionnaire, Item 63)

³"During the past 2 years, has any other state-level organization or agency provided any funding for or offered staff development to coaches of interscholastic sports?" (State Physical Education Questionnaire, Item 64)

3. Health Services

3. Health Services

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Table 3.1. States with a Health Services (HSV) Coordinator and States That Require Each School to Have an HSV Coordinator

<ul style="list-style-type: none"> ● Yes ○ No N/A Not Applicable¹ 	Has HSV Coordinator ²	Requires Each School to Have HSV Coordinator ³
Alabama	●	○
Alaska	○	○
Arizona	○	○
Arkansas	○	○
California	○	○
Colorado	●	○
Connecticut	●	○
Delaware	●	○
District of Columbia	●	●
Florida	●	○
Georgia	N/A	N/A
Hawaii	●	○
Idaho	○	○
Illinois	●	○
Indiana	●	●
Iowa	●	○
Kansas	●	○
Kentucky	●	●
Louisiana	○	○
Maine	●	○
Maryland	●	○
Massachusetts	●	○
Michigan	●	○
Minnesota	●	○
Mississippi	●	○
Missouri	●	●
Montana	●	○
Nebraska	●	○
Nevada	○	●
New Hampshire	●	○
New Jersey	●	○
New Mexico	●	●
New York	●	○
North Carolina	●	○
North Dakota	●	○

	Has HSV Coordinator ²	Requires Each School to Have HSV Coordinator ³
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input checked="" type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Washington	<input checked="" type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>

¹"Not Applicable" was indicated by respondent notation.

²"Currently, does someone in your state oversee or coordinate school health services?" (State Health Services Questionnaire, Item 55)

³"Has your state adopted a policy stating that each school will have someone to oversee or coordinate health services at the school?" (State Health Services Questionnaire, Item 44)

Table 3.2. States That Require Districts or Schools to Provide Health Services, by Type of Service¹

	Administration of Medications	Administration of Sports Physicals	Case Management for Students with Chronic Health Conditions	CPR	First Aid	Identification or Referrals for Dental Problems	Identification or Treatment of Acute Illnesses	Identification or Treatment of Chronic Illnesses	Identification or Treatment of STDs	Immunizations or Vaccinations	Lab Tests	Prenatal Care Referrals	Prescriptions for Medications
Alabama	●	○	○	○	○	○	○	○	○	●	○	○	○
Alaska	○	●	○	○	○	○	○	○	○	●	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	●	●	○	○	○	○	●	○	○	○
California	●	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	●	●	○	●	●	○	○	○	○	○	○	○	○
Connecticut	●	○	●	○	○	○	○	●	○	●	○	○	○
Delaware	●	○	●	●	●	○	●	●	○	○	○	○	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	○
Florida	●	○	○	●	●	●	●	●	○	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○	○	○	○	○
Hawaii	●	○	●	●	●	●	○	○	○	●	○	●	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	○	●	●	●	●	●	●	●	●	○	●	○
Indiana	●	○	●	●	●	●	●	●	○	○	○	○	○
Iowa	●	○	○	○	○	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	●	○	○	○	○	○	○	○
Kentucky	○	●	○	●	●	○	○	○	○	●	○	○	○
Louisiana	●	○	○	○	○	○	○	○	○	○	○	○	○
Maine	○	○	○	○	○	○	○	○	○	○	○	○	○
Maryland	●	●	●	●	●	●	●	●	○	●	○	●	●
Massachusetts	●	●	●	●	●	○	●	●	○	●	○	○	○
Michigan	●	●	○	○	○	○	○	○	○	●	○	○	○
Minnesota	●	○	○	○	○	○	○	○	○	○	○	○	○
Mississippi	○	○	○	○	○	○	○	○	○	○	○	○	○
Missouri	●	○	○	●	●	●	●	●	○	○	○	○	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	●	○	●	●	●	●	○	●	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○	○	●	○	○	○
New Hampshire	●	○	○	○	○	○	○	○	○	○	○	○	○

- Yes
- No

	Administration of Medications	Administration of Sports Physicals	Case Management for Students with Chronic Health Conditions	CPR	First Aid	Identification or Referrals for Dental Problems	Identification or Treatment of Acute Illnesses	Identification or Treatment of Chronic Illnesses	Identification or Treatment of STDs	Immunizations or Vaccinations	Lab Tests	Prenatal Care Referrals	Prescriptions for Medications
New Jersey	●	●	●	●	●	○	●	●	○	●	○	○	○
New Mexico	○	○	○	○	○	○	○	○	○	○	○	○	○
New York	●	●	●	●	●	●	●	●	●	○	○	●	○
North Carolina	●	○	○	●	●	○	○	○	○	○	○	○	○
North Dakota	●	○	○	○	○	○	○	○	○	○	○	○	○
Ohio	○	○	○	○	○	○	○	○	○	○	○	○	○
Oklahoma	○	●	○	○	○	○	○	○	○	○	○	○	●
Oregon	●	○	●	●	●	○	○	○	○	○	○	○	○
Pennsylvania	●	○	●	○	●	●	●	●	○	○	○	○	○
Rhode Island	●	○	○	●	●	●	●	○	○	○	○	○	○
South Carolina	○	○	○	○	○	○	○	○	○	○	○	○	○
South Dakota	●	●	○	○	○	○	○	○	○	●	○	○	●
Tennessee	●	○	○	●	●	○	○	○	○	●	○	○	●
Texas	○	○	○	○	○	○	○	○	○	○	○	○	○
Utah	●	○	○	○	○	●	○	○	○	○	○	○	○
Vermont	●	●	●	●	●	●	●	●	○	●	○	●	●
Virginia	○	○	○	●	●	○	○	○	○	●	○	○	●
Washington	○	○	○	○	○	○	○	○	○	○	○	○	●
West Virginia	●	○	●	○	●	○	○	●	○	○	○	○	○
Wisconsin	●	●	●	●	●	○	●	●	○	●	○	○	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○

¹"Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed: (a) first aid, (b) cardiopulmonary resuscitation (CPR), (c) administration of medications, (d) prescriptions for medications, (e) immunizations or vaccinations, (f) identification or treatment of acute illnesses, (g) identification or treatment of chronic illnesses, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) administration of sports physicals, (j) identification of or referrals for dental problems, (k) lab tests, (l) prenatal care referrals, or (m) identification or treatment of sexually transmitted diseases (STDs)?" (State Health Services Questionnaire, Items 32a-m)

Table 3.3. States That Require Districts or Schools to Provide Prevention Services, by Type of Service¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
● Yes											
○ No											
Alabama	○	○	○	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○	○	○	○
California	○	●	○	●	○	○	○	○	○	●	●
Colorado	○	○	○	○	○	○	○	○	○	○	○
Connecticut	○	○	○	○	○	○	○	○	●	○	○
Delaware	○	○	○	○	○	○	○	○	○	○	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○	○	○
Georgia	○	●	○	●	○	○	○	●	○	●	○
Hawaii	○	○	○	○	○	○	○	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	●	○	○
Illinois	●	●	○	●	●	○	○	○	○	●	●
Indiana	○	○	○	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○	○	○	○	○	○
Maine	○	○	○	○	○	○	○	○	○	○	○
Maryland	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	○	○	○	●	○	○	●	○	○	●	○
Michigan	○	○	○	○	○	○	○	○	○	○	●
Minnesota	○	○	○	●	○	○	○	●	○	○	○
Mississippi	○	○	○	●	○	○	●	○	○	●	○
Missouri	●	○	○	○	○	○	○	○	○	○	●
Montana	○	○	○	○	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○	○	○	○

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed? These services might be provided in one-on-one or small group discussions by any school staff. Please do not include classroom instruction. (a) nutrition and dietary behavior counseling, including weight management, (b) eating disorders prevention, (c) physical activity and fitness counseling, (d) pregnancy prevention, (e) HIV prevention, (f) STD prevention, (g) suicide prevention, (h) tobacco use prevention, (i) alcohol or other drug use prevention, (j) violence prevention, for example bullying, fighting, or homicide, or (k) accident or injury prevention." (State Health Services Questionnaire, Items 36a-k)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 3.4. States That Require Districts or Schools to Provide Other Health Services, by Type of Service¹

	Alcohol or Other Drug Use Treatment	Assistance with Enrolling in Medicaid or CHIP	Assistance with Enrolling in WIC or Accessing Food Banks	Crisis Intervention for Personal Problems	Eating Disorders Treatment	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Referrals for After-School Programs	Referrals for Child Care for Teen Mothers	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
● Yes														
○ No														
? Incomplete Data														
Alabama	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	●	○	○	○	○	○	○	○
Arkansas	○	○	○	●	○	○	○	○	○	○	○	○	○	○
California	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○	●	○	○	○	○	○
Connecticut	○	●	○	○	○	●	○	●	○	○	○	●	○	○
Delaware	○	○	○	○	○	○	○	●	○	○	○	○	○	○
District of Columbia	○	●	●	●	●	○	●	●	●	●	●	○	●	○
Florida	○	●	○	○	○	○	○	●	●	○	●	○	○	○
Georgia	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Hawaii	○	○	○	?	○	○	●	○	○	○	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	○	●	●	○	○	○	○	●	○	○	○	○	○	○
Indiana	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○	●	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	○	●	○	●	○	○	○	○	●	○	○	○	○	○
Maine	○	○	○	○	○	○	○	●	●	○	○	○	○	○
Maryland	●	●	●	●	○	●	●	●	●	●	○	○	●	●
Massachusetts	○	●	○	○	○	○	○	○	●	○	○	○	○	●
Michigan	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Minnesota	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Mississippi	○	●	○	○	○	○	○	○	●	○	○	○	○	●
Missouri	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○	●	○	○	○	○	○	○
Nevada	○	●	●	○	○	○	○	○	○	○	○	○	○	○

	Alcohol or Other Drug Use Treatment	Assistance with Enrolling in Medicaid or CHIP	Assistance with Enrolling in WIC or Accessing Food Banks	Crisis Intervention for Personal Problems	Eating Disorders Treatment	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Referrals for After-School Programs	Referrals for Child Care for Teen Mothers	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that districts or schools will provide each of the following services to students when needed? Again, these services might be provided by any school staff. (a) tobacco use cessation, (b) alcohol or other drug use treatment, (c) crisis intervention for personal problems, (d) identification of or counseling for mental or emotional disorders, such as anxiety or depression, (e) stress management, (f) eating disorders treatment, (g) identification of or referral for physical, sexual, or emotional abuse, (h) HIV testing and counseling, (i) referrals for after-school programs such as day-care or supervised recreation, (j) services for gay, lesbian, or bisexual students, (k) referrals for child care for teen mothers, (l) assistance with enrolling in the Special Supplemental Food Program for Women, Infants, and Children (WIC) or accessing food stamps or food banks, (m) assistance with enrolling in Medicaid or the Children's Health Insurance Program (CHIP), or (n) job readiness skills programs." (State Health Services Questionnaire, Items 37a-n)

Table 3.5. States That Require Specific Immunizations for Entry Into Each School Level, by Type of Immunization

- Yes
- No
- ? Incomplete Data

	Elementary Schools ¹									Middle/Junior High Schools ²					Senior High Schools ²				
	Chicken Pox (Varicella)	Diphtheria	<i>Haemophilus influenzae</i>	Hepatitis B	Influenza	Measles	Pneumococcal	Polio	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles	Tetanus
Alabama	●	●	●	○	○	●	○	●	●	○	○	○	●	○	○	○	○	●	●
Alaska	●	●	○	●	○	●	○	●	●	●	●	●	○	○	●	●	●	○	○
Arizona	○	●	○	●	○	●	○	●	●	○	●	○	●	●	○	○	○	○	○
Arkansas	●	●	○	●	○	●	○	●	●	○	○	●	●	●	○	○	○	○	○
California	●	●	○	●	○	●	○	●	●	○	○	●	●	○	○	○	○	○	○
Colorado	●	●	●	●	○	●	○	●	●	○	○	●	●	○	○	○	○	○	○
Connecticut	●	●	●	●	○	●	○	●	●	●	○	●	●	●	○	○	○	○	○
Delaware	○	●	○	●	○	●	○	●	●	○	○	●	○	○	○	○	○	○	○
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	●	●	○	●	○	●	○	●	●	○	○	●	●	●	○	○	○	○	○
Georgia	●	●	●	●	○	●	?	●	●	●	?	●	●	?	●	?	●	?	?
Hawaii	○	●	●	●	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Idaho	○	●	○	●	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Illinois	○	●	○	○	○	●	○	●	●	○	○	●	●	●	○	○	○	●	●
Indiana	○	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	○	○
Iowa	○	●	○	●	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Kansas	○	●	●	○	○	●	○	●	●	○	○	○	●	●	○	○	○	●	●
Kentucky	○	●	●	●	●	●	○	●	●	○	○	●	●	●	○	○	○	○	●
Louisiana	●	●	●	●	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Maine	○	●	○	○	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Maryland	●	●	●	●	○	●	○	●	●	●	○	●	●	●	●	○	●	●	●
Massachusetts	●	●	○	●	○	●	○	●	●	●	○	●	●	●	●	○	●	●	●
Michigan	●	●	○	●	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	●	●	○	●	○	●	●	○	○	●	●	●	○	○	●	●	●
Mississippi	●	●	●	●	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○
Missouri	○	●	●	●	○	●	○	●	●	○	○	●	●	○	○	○	●	●	○
Montana	○	●	○	○	○	●	○	●	●	○	○	○	●	●	○	○	○	●	●
Nebraska	○	●	●	●	○	●	○	●	●	○	○	●	●	●	○	○	○	●	●
Nevada	○	●	●	●	○	●	○	●	●	○	○	○	●	●	○	○	○	●	●
New Hampshire	○	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	○	○
New Jersey	○	●	○	○	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
New Mexico	○	●	○	○	○	●	○	●	●	○	○	●	○	●	○	○	●	○	●

	Elementary Schools ¹									Middle/Junior High Schools ²					Senior High Schools ²				
	Chicken Pox (Varicella)	Diphtheria	<i>Haemophilus influenzae</i>	Hepatitis B	Influenza	Measles	Pneumococcal	Polio	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles	Tetanus	Chicken Pox (Varicella)	Hepatitis A	Hepatitis B	Second Measles	Tetanus
New York	●	●	●	●	○	●	○	●	○	○	○	●	○	○	○	○	○	○	○
North Carolina	●	●	○	○	●	○	●	●	●	○	○	○	○	○	○	○	○	○	○
North Dakota	○	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	○	○
Ohio	○	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	●	○
Oklahoma	●	●	●	●	○	●	○	●	●	○	○	●	●	●	○	○	●	●	●
Oregon	○	●	●	○	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Pennsylvania	○	●	○	●	○	●	○	●	●	○	○	○	●	●	○	○	○	●	●
Rhode Island	●	●	●	●	○	●	○	●	●	●	○	●	●	●	○	○	○	○	○
South Carolina	○	●	○	●	○	●	○	●	●	○	○	●	●	○	○	○	○	●	○
South Dakota	●	●	○	○	○	●	○	●	●	○	○	○	●	●	○	○	○	●	○
Tennessee	○	●	○	○	○	●	○	●	●	○	○	○	●	○	○	○	●	●	●
Texas	○	●	●	●	○	●	○	●	●	○	○	●	●	●	○	○	○	●	○
Utah	○	●	●	●	○	●	○	●	●	○	○	○	●	○	○	○	○	●	○
Vermont	○	●	●	○	○	●	○	●	●	○	○	●	●	○	○	○	●	●	●
Virginia	●	●	○	●	○	●	○	●	●	○	○	●	●	○	○	○	○	●	○
Washington	○	●	○	●	○	●	○	●	●	○	○	○	●	○	○	○	○	○	○
West Virginia	○	●	○	○	○	●	○	●	●	○	○	○	○	○	○	○	○	○	○
Wisconsin	○	●	○	●	○	●	○	●	●	○	○	●	●	●	○	○	●	●	●
Wyoming	○	●	●	●	○	●	○	●	●	○	○	●	●	●	○	○	○	○	○

¹"Has your state adopted a policy stating that students entering kindergarten or first grade will have each of the following immunizations or vaccinations: (a) a measles-containing vaccine, such as MMR, (b) a polio vaccine, such as OPV, (c) diphtheria, (d) tetanus, (e) *Haemophilus influenzae* type b or Hib, (f) influenza, (g) hepatitis B, (h) chicken pox (varicella), and (i) pneumococcal?" (State Health Services Questionnaire, Items 2a-i)

²"Has your state adopted a policy stating that students entering middle/junior high or senior high school will have each of the following immunizations or vaccinations: (a) a second measles-containing vaccine, (b) hepatitis A, (c) hepatitis B, (d) chicken pox (varicella), and (e) tetanus?" (State Health Services Questionnaire, Items 4a-e and 5a-e)

Table 3.6. States That Require Specific Written Documentation Before School Staff May Administer Medication, by Type of Documentation, and States That Allow Students to Self-Medicate, By Type of Medication

- Yes
 ○ No
 N/A Not Applicable¹

	Requires Written Documentation ²			Allows Students to Self-Medicate ³				
	Information on Possible Side Effects	Instructions From a Physician	Request From a Parent or Guardian	Epinephrine	Insulin	Other Prescribed Medications	Over-the-Counter Medications	Prescription Inhaler
Alabama	○	●	●	●	●	○	○	●
Alaska	○	○	○	N/A	N/A	N/A	N/A	N/A
Arizona	○	○	●	○	○	○	○	○
Arkansas	○	○	○	○	○	○	○	○
California	○	●	●	○	○	○	○	○
Colorado	○	●	●	○	○	○	○	○
Connecticut	●	●	●	●	●	●	●	●
Delaware	○	●	●	○	○	○	○	●
District of Columbia	●	●	●	N/A	N/A	N/A	N/A	N/A
Florida	○	○	●	○	○	○	○	●
Georgia	○	○	○	○	○	○	○	○
Hawaii	●	●	●	○	○	○	○	○
Idaho	○	○	○	○	○	○	○	○
Illinois	●	●	●	○	○	○	○	○
Indiana	○	●	●	●	●	●	●	●
Iowa	●	○	●	●	●	●	●	●
Kansas	●	●	●	●	●	○	○	●
Kentucky	○	○	○	○	○	○	○	○
Louisiana	●	●	●	●	●	●	●	●
Maine	○	●	●	○	○	○	○	○
Maryland	○	●	●	●	●	●	●	●
Massachusetts	N/A	N/A	N/A	●	●	●	●	●
Michigan	○	●	●	○	○	○	○	○
Minnesota	○	●	●	○	○	○	○	○
Mississippi	○	○	○	○	○	○	○	○
Missouri	○	●	●	○	●	○	●	●
Montana	○	●	●	○	○	○	○	○
Nebraska	●	●	●	○	●	○	○	●
Nevada	N/A	N/A	N/A	○	○	○	○	○
New Hampshire	●	●	●	○	○	○	○	○
New Jersey	●	●	●	●	○	○	○	●
New Mexico	○	●	●	●	●	●	●	●
New York	●	●	●	●	●	○	○	●
North Carolina	○	●	●	○	○	○	○	○

	Requires Written Documentation ²			Allows Students to Self-Medicate ³				
	Information on Possible Side Effects	Instructions From a Physician	Request From a Parent or Guardian	Epinephrine	Insulin	Other Prescribed Medications	Over-the-Counter Medications	Prescription Inhaler
North Dakota	●	●	●	○	○	○	○	●
Ohio	●	●	●	○	○	○	○	●
Oklahoma	○	○	●	N/A	N/A	N/A	N/A	N/A
Oregon	○	●	●	○	○	○	○	●
Pennsylvania	N/A	N/A	N/A	○	○	○	○	○
Rhode Island	○	●	●	○	○	○	○	○
South Carolina	○	○	○	●	●	●	●	●
South Dakota	○	●	●	○	○	○	○	●
Tennessee	N/A	N/A	N/A	○	○	○	○	○
Texas	○	●	●	○	○	○	○	○
Utah	○	●	●	○	○	○	○	○
Vermont	●	●	●	●	●	○	○	●
Virginia	○	●	○	○	●	○	○	○
Washington	●	●	●	●	●	●	●	●
West Virginia	○	●	●	○	○	○	○	○
Wisconsin	●	●	●	○	○	○	○	●
Wyoming	○	○	○	○	○	○	○	○

¹"Not Applicable" indicates that the state does not allow faculty or staff to administer prescription drugs to students or the state does not permit students to self-medicate using a prescription inhaler, epinephrine, insulin or other injected medications, other prescribed medications, or over-the-counter medications.

²"Has your state adopted a policy stating that schools will have the following documentation before school faculty or staff may administer prescription drugs to a student: (a) written instructions from the physician or prescriber, (b) written request from the parent or guardian, and (c) written information on possible side-effects?" (State Health Services Questionnaire, Items 6a-c)

³"Has your state adopted a policy stating that some students may self-medicate at school using the following medications: (a) a prescription inhaler, (b) epinephrine, (c) insulin or other injected medications, (d) other prescribed medications, or (e) over-the-counter medications?" (State Health Services Questionnaire, Items 7a-e)

Table 3.7. States That Require Schools to Allow Students with AIDS or HIV Infection to Engage in Specific Activities, to Allow Staff with AIDS or HIV Infection to Work, and That Provide Model Policies for HIV-Infected Students and Staff

	Requires Students with AIDS or HIV Infection to Be Allowed to Engage In the Following Activities ¹			Requires Staff with AIDS or HIV Infection to Be Allowed to Work As Long As They Are Able ²	Provides Model Policies ³
	Classes	School Sports	Other School Activities		
Alabama	●	●	●	●	●
Alaska	●	●	●	●	●
Arizona	●	●	●	●	○
Arkansas	●	●	●	●	●
California	○	○	○	○	●
Colorado	●	○	○	●	●
Connecticut	●	●	●	●	●
Delaware	●	●	●	○	○
District of Columbia	●	●	●	●	●
Florida	○	○	○	○	●
Georgia	?	?	?	?	○
Hawaii	●	●	●	?	?
Idaho	○	○	○	○	●
Illinois	●	○	●	○	●
Indiana	●	●	●	○	●
Iowa	●	●	●	●	●
Kansas	○	○	○	○	●
Kentucky	●	●	●	●	○
Louisiana	●	●	●	○	●
Maine	●	○	○	○	●
Maryland	●	●	●	●	●
Massachusetts	●	●	●	●	●
Michigan	●	●	●	●	●
Minnesota	●	●	●	●	●
Mississippi	○	○	○	●	●
Missouri	●	●	●	●	●
Montana	○	○	○	●	○
Nebraska	○	○	○	○	○
Nevada	●	●	●	●	●
New Hampshire	●	●	●	●	●
New Jersey	●	●	●	●	○
New Mexico	○	○	○	○	○
New York	●	●	●	●	●
North Carolina	●	●	●	○	●

- Yes
- No
- ? Incomplete Data

	Requires Students with AIDS or HIV Infection to Be Allowed to Engage In the Following Activities ¹			Requires Staff with AIDS or HIV infection to Be Allowed to Work As Long As They Are Able ²	Provides Model Policies ³
	Classes	School Sports	Other School Activities		
North Dakota	●	●	●	●	●
Ohio	●	●	●	●	●
Oklahoma	●	●	●	●	○
Oregon	●	●	●	●	●
Pennsylvania	●	●	●	●	●
Rhode Island	●	●	●	●	●
South Carolina	●	●	●	●	●
South Dakota	●	●	●	○	○
Tennessee	●	●	●	○	●
Texas	○	○	○	○	●
Utah	●	●	●	●	●
Vermont	●	●	●	●	●
Virginia	●	●	●	●	●
Washington	●	●	●	○	●
West Virginia	●	●	●	○	●
Wisconsin	●	●	●	●	●
Wyoming	●	●	●	●	●

¹"Has your state adopted a policy stating that schools will allow students who have human immunodeficiency virus (HIV) or acquired immunodeficiency syndrome (AIDS) to engage in the following activities as long as they are able: (a) attend classes like other students, (b) participate in school sports like other students, and (c) participate in any other school activities?" (State Health Services Questionnaire, Items 8a-c)

²"Has your state adopted a policy stating that schools will allow faculty and staff who have HIV or AIDS to continue working as long as they are able?" (State Health Services Questionnaire, Item 9)

³"Does your state provide model policies for HIV infected students and staff to districts or schools? This might include policies developed by your state, or those based on model policies developed elsewhere." (State Health Services Questionnaire, Item 50)

Table 3.8. States That Require Schools to Take Specific Actions Following Serious Student Injury or Illness, by Type of Action

- Yes
- No

	Serious Injury Actions ¹				Serious Illness Actions ²			
	Notify the Student's Parents or Guardians	Notify the Student's Teachers	Report to the State or Local Health Department	Write an Injury Report	Notify the Student's Parents or Guardians	Notify the Student's Teachers	Report to the State or Local Health Department	Write an Illness Report
Alabama	○	○	○	○	○	○	○	○
Alaska	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	●	○	○	○
Arkansas	○	○	○	○	○	○	○	○
California	○	○	○	○	○	○	●	○
Colorado	○	○	○	○	○	○	●	○
Connecticut	○	○	○	○	○	○	○	○
Delaware	●	○	○	●	●	○	○	○
District of Columbia	●	●	●	●	●	●	●	●
Florida	○	○	○	●	○	○	○	●
Georgia	○	○	○	○	○	○	○	○
Hawaii	●	●	○	●	●	●	●	●
Idaho	○	○	○	○	○	○	○	○
Illinois	●	●	○	●	●	●	●	○
Indiana	○	○	○	○	○	○	○	○
Iowa	○	○	○	○	○	○	○	○
Kansas	○	○	○	○	○	○	○	○
Kentucky	●	○	○	●	●	○	○	●
Louisiana	○	○	○	○	○	○	○	○
Maine	○	○	○	○	○	○	○	○
Maryland	●	○	○	●	●	○	●	○
Massachusetts	●	○	○	●	●	○	●	●
Michigan	○	○	○	○	○	○	○	○
Minnesota	○	○	○	○	○	○	●	○
Mississippi	○	○	○	○	○	○	○	○
Missouri	●	●	○	●	●	○	●	○
Montana	○	○	○	○	○	○	●	○
Nebraska	●	○	○	●	●	○	●	○
Nevada	○	○	○	○	○	○	●	●
New Hampshire	●	○	○	○	●	○	○	○
New Jersey	○	○	○	○	○	○	○	○
New Mexico	●	○	○	○	●	○	○	○
New York	●	○	○	●	●	○	●	●
North Carolina	○	○	○	○	○	○	○	○

	Serious Injury Actions ¹				Serious Illness Actions ²			
	Notify the Student's Parents or Guardians	Notify the Student's Teachers	Report to the State or Local Health Department	Write an Injury Report	Notify the Student's Parents or Guardians	Notify the Student's Teachers	Report to the State or Local Health Department	Write an Illness Report
North Dakota	●	○	○	●	●	●	●	●
Ohio	●	○	○	○	●	○	●	○
Oklahoma	●	○	○	○	●	○	●	○
Oregon	○	○	○	○	○	○	○	○
Pennsylvania	●	○	○	●	●	○	○	●
Rhode Island	●	○	○	●	●	○	●	○
South Carolina	○	○	○	○	○	○	●	○
South Dakota	○	○	○	○	○	○	●	○
Tennessee	●	○	○	○	●	○	○	○
Texas	○	○	○	○	○	○	●	○
Utah	●	○	○	○	●	○	○	○
Vermont	●	●	○	●	●	●	●	●
Virginia	●	●	○	○	○	○	○	○
Washington	○	○	○	○	○	○	●	○
West Virginia	○	○	○	○	○	○	○	○
Wisconsin	○	○	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○	○	○

¹"Has your state adopted a policy stating that schools will take each of the following actions after a student is seriously injured on school property: (a) notify the student's parents or guardians, (b) notify the student's teachers, (c) report the incident to the state or local health department, and (d) write an injury report? By "seriously injured," we mean an injury requiring emergency medical services (EMS) response or immediate care by a physician or other health care professional, and the loss of at least a half day of school." (State Health Services Questionnaire, Items 15a-d)

²"Has your state adopted a policy stating that schools will take each of the following actions when a student experiences a serious illness at school: (a) notify the student's parents or guardians, (b) notify the student's teachers, (c) report notifiable disease to the state or local health department, and (d) write an illness report? By "serious illness," we mean one requiring EMS response, or immediate care by a physician or other health care professional, and the loss of at least a half day of school." (State Health Services Questionnaire, Items 18a-d)

Table 3.9. States That Require Districts or Schools to Screen Students for Health Problems, by Health Problem

● Yes						
○ No						
	Hearing ¹	Height and Weight ²	Oral Health ³	Scoliosis ⁴	Tuberculosis ⁵	Vision ⁶
Alabama	○	○	○	●	○	○
Alaska	●	○	○	○	●	●
Arizona	●	○	○	○	○	○
Arkansas	●	○	○	●	○	●
California	●	○	○	●	○	●
Colorado	●	○	○	○	○	●
Connecticut	●	○	○	●	●	●
Delaware	●	○	○	●	○	●
District of Columbia	●	●	●	●	●	●
Florida	●	●	○	●	○	●
Georgia	●	○	●	●	○	●
Hawaii	○	○	○	○	●	○
Idaho	○	○	○	○	○	○
Illinois	●	○	○	○	●	●
Indiana	○	○	○	○	○	○
Iowa	○	○	○	○	○	○
Kansas	●	○	●	○	○	●
Kentucky	●	●	○	●	○	●
Louisiana	●	○	○	○	○	●
Maine	●	○	○	●	○	●
Maryland	●	○	○	●	○	●
Massachusetts	●	●	○	●	○	●
Michigan	●	○	○	○	○	●
Minnesota	○	○	○	○	○	○
Mississippi	●	○	○	○	○	●
Missouri	●	○	●	○	○	●
Montana	○	○	○	○	○	○
Nebraska	●	●	●	●	○	●
Nevada	●	○	○	●	○	●
New Hampshire	○	●	○	○	○	○
New Jersey	●	●	○	●	●	●
New Mexico	●	●	○	○	○	●
New York	●	●	●	●	○	●
North Carolina	○	○	○	○	○	○
North Dakota	○	○	○	○	○	○

	Hearing ¹	Height and Weight ²	Oral Health ³	Scoliosis ⁴	Tuberculosis ⁵	Vision ⁶
Ohio	●	○	○	○	○	●
Oklahoma	○	○	○	○	○	○
Oregon	●	○	○	○	○	●
Pennsylvania	●	●	●	●	●	●
Rhode Island	●	●	●	●	○	●
South Carolina	○	○	○	○	○	○
South Dakota	○	○	○	○	●	○
Tennessee	●	○	○	○	○	●
Texas	●	○	○	●	○	●
Utah	●	○	●	●	●	●
Vermont	●	●	○	○	○	●
Virginia	●	○	○	○	○	●
Washington	●	○	○	●	○	●
West Virginia	●	○	○	○	●	●
Wisconsin	○	○	○	○	○	○
Wyoming	○	○	○	○	○	○

¹"Has your state adopted a policy stating that districts or schools will screen students for hearing problems?" (State Health Services Questionnaire, Item 20)

²"Has your state adopted a policy stating that districts or schools will screen students for height and weight or body mass problems?" (State Health Services Questionnaire, Item 28)

³"Has your state adopted a policy stating that districts or schools will screen students for oral health problems?" (State Health Services Questionnaire, Item 24)

⁴"Has your state adopted a policy stating that districts or schools will screen students for scoliosis?" (State Health Services Questionnaire, Item 30)

⁵"Has your state adopted a policy stating that districts or schools will screen students for tuberculosis?" (State Health Services Questionnaire, Item 26)

⁶"Has your state adopted a policy stating that districts or schools will screen students for vision problems?" (State Health Services Questionnaire, Item 22)

Table 3.10. States That Require Specific Student-to-Nurse and School-to-Nurse Ratios

Student-to-Nurse Ratio

- Ratio of 750:1 or Better
- ◐ Ratio Above 750:1
- No Ratio Required

School-to-Nurse Ratio Required

- Yes
- No

	Required Student-to-Nurse Ratio ¹	Has Required School-to-Nurse Ratio ²
Alabama	◐	○
Alaska	○	○
Arizona	○	○
Arkansas	◐	○
California	○	○
Colorado	○	○
Connecticut	○	○
Delaware	●	●
District of Columbia	●	●
Florida	○	○
Georgia	○	○
Hawaii	○	○
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	◐	○
Maine	○	○
Maryland	○	○
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	○	○
Missouri	○	○
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	○	○
New Mexico	○	○

	Required Student- to-Nurse Ratio ¹	Has Required School-to-Nurse Ratio ²
New York	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Based on policies adopted by your state, what is the required student-to-school nurse ratio?" (State Health Services Questionnaire, Item 42)

²"Based on policies adopted by your state, what is the required school-to-school nurse ratio?" (State Health Services Questionnaire, Item 43)

Table 3.11. States That Require School Nurses to Participate in the Development of Individualized Education Plans (IEPs) or Individualized Health Plans (IHPs)

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires School Nurse Participation in IEPs ¹	Requires School Nurse Participation in IHPs ²
Alabama	○	○
Alaska	●	○
Arizona	○	○
Arkansas	○	○
California	○	○
Colorado	○	○
Connecticut	●	●
Delaware	●	○
District of Columbia	○	○
Florida	●	○
Georgia	○	○
Hawaii	●	●
Idaho	○	○
Illinois	●	●
Indiana	○	○
Iowa	○	●
Kansas	○	○
Kentucky	○	○
Louisiana	●	●
Maine	○	○
Maryland	●	○
Massachusetts	●	●
Michigan	○	○
Minnesota	○	○
Mississippi	○	○
Missouri	●	●
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	○	○
New Mexico	●	○
New York	○	○
North Carolina	○	○
North Dakota	○	○

	Requires School Nurse Participation in IEPs ¹	Requires School Nurse Participation in IHPs ²
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that school nurses will participate in the development of Individualized Education Plans (IEPs), when indicated?" (State Health Services Questionnaire, Item 33)

²"Has your state adopted a policy stating that school nurses will participate in the development of Individualized Health Plans (IHPs), when indicated?" (State Health Services Questionnaire, Item 34)

Table 3.12. States with Schools That Serve as Medicaid Providers and the Number of School-Based Health Centers (SBHCs) in Each State

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Has Schools That Serve as Medicaid Providers ¹	Number of SBHCs ²
Alabama	●	7
Alaska	○	1
Arizona	○	80
Arkansas	●	20
California	●	76
Colorado	●	30
Connecticut	●	50
Delaware	●	29
District of Columbia	○	3
Florida	●	70
Georgia	●	?
Hawaii	○	2
Idaho	○	0
Illinois	●	29
Indiana	●	34
Iowa	○	30
Kansas	●	1
Kentucky	●	4
Louisiana	●	38
Maine	○	15
Maryland	●	55
Massachusetts	●	16
Michigan	●	70
Minnesota	●	21
Mississippi	●	16
Missouri	○	11
Montana	●	1
Nebraska	●	1
Nevada	●	0
New Hampshire	●	3
New Jersey	●	31
New Mexico	●	80
New York	●	163
North Carolina	○	45
North Dakota	●	0

	Has Schools That Serve as Medicaid Providers ¹	Number of SBHCs ²
Ohio	●	24
Oklahoma	●	?
Oregon	●	44
Pennsylvania	●	45
Rhode Island	○	7
South Carolina	○	5
South Dakota	○	0
Tennessee	○	12
Texas	●	100
Utah	●	2
Vermont	●	2
Virginia	●	5
Washington	●	10
West Virginia	●	26
Wisconsin	●	8
Wyoming	○	0

¹"In your state, do any schools serve as Medicaid providers by providing health services to students?"
(State Health Services Questionnaire, Item 11)

²"Currently, how many school-based health centers offer health services to students in your state?
School-based health centers are health centers on school property where enrolled students can receive
primary care, including diagnostic and treatment services. These services are usually provided by a
nurse practitioner or physician's assistant. Please do not include a traveling or mobile health center."
(State Health Services Questionnaire, Item 51)

Table 3.13. States That Require Newly Hired School Nurses to Have Specific Educational Backgrounds¹

- Associate's Degree in Nursing
- Undergraduate Degree in Nursing
- Graduate Degree in Nursing
- Associate's Degree in Some Other Field
- Undergraduate Degree in Some Other Field
- Graduate Degree in Some Other Field
- N/A Not Applicable²

	Minimum Education Level Required
Alabama	N/A
Alaska	N/A
Arizona	●
Arkansas	N/A
California	○○
Colorado	●●
Connecticut	N/A
Delaware	○○○
District of Columbia	●●
Florida	N/A
Georgia	N/A
Hawaii	●●
Idaho	●●
Illinois	●●
Indiana	●
Iowa	●
Kansas	N/A
Kentucky	N/A
Louisiana	N/A
Maine	●●
Maryland	N/A
Massachusetts	●●
Michigan	●●
Minnesota	○○
Mississippi	N/A
Missouri	N/A
Montana	N/A

	Minimum Education Level Required
Nebraska	N/A
Nevada	● ●
New Hampshire	N/A
New Jersey	○
New Mexico	○ ○
New York	○ ○
North Carolina	● ●
North Dakota	N/A
Ohio	●
Oklahoma	●
Oregon	● ●
Pennsylvania	○
Rhode Island	● ●
South Carolina	N/A
South Dakota	N/A
Tennessee	N/A
Texas	N/A
Utah	N/A
Vermont	● ● ●
Virginia	N/A
Washington	N/A
West Virginia	● ●
Wisconsin	N/A
Wyoming	N/A

¹"Based on policies adopted by your state, what is the minimum level of education required for a newly-hired school nurse?" (State Health Services Questionnaire, Item 38)

²"Not Applicable" indicates that the state does not describe specific educational requirements for newly-hired school nurses.

Table 3.14. States That Require Newly Hired School Nurses to Have a Licensed Practical Nurse (LPN) License, Registered Nurse (RN) License, or State Certification

<ul style="list-style-type: none"> ● Yes ○ No N/A Not Applicable¹ 	Requires RN or LPN License ²	Requires State Certification ³
Alabama	●	○
Alaska	○	N/A
Arizona	●	○
Arkansas	●	N/A
California	●	●
Colorado	●	●
Connecticut	●	○
Delaware	●	●
District of Columbia	●	○
Florida	○	N/A
Georgia	○	○
Hawaii	●	N/A
Idaho	●	●
Illinois	●	●
Indiana	●	○
Iowa	●	●
Kansas	●	○
Kentucky	○	N/A
Louisiana	●	●
Maine	●	●
Maryland	●	○
Massachusetts	●	●
Michigan	●	●
Minnesota	○	●
Mississippi	○	N/A
Missouri	●	N/A
Montana	○	N/A
Nebraska	●	N/A
Nevada	●	●
New Hampshire	●	N/A
New Jersey	●	●
New Mexico	●	●
New York	●	○
North Carolina	●	N/A
North Dakota	○	N/A
Ohio	●	●

	Requires RN or LPN License ²	Requires State Certification ³
Oklahoma	●	●
Oregon	●	N/A
Pennsylvania	●	●
Rhode Island	●	●
South Carolina	○	N/A
South Dakota	○	●
Tennessee	○	○
Texas	○	N/A
Utah	●	N/A
Vermont	●	●
Virginia	○	N/A
Washington	●	○
West Virginia	●	●
Wisconsin	○	N/A
Wyoming	●	N/A

¹"Not Applicable" indicates that the state does not certify school nurses.

²"Based on policies adopted by your state, which of the following qualifications will a newly-hired school nurse have: (a) licensed practical nurse's (LPN's) license or (b) registered nurse's (RN's) license?" (State Health Services Questionnaire, Items 39a-b)

³"Has your state adopted a policy stating that a newly-hired school nurse will be certified by a state agency or board?" (State Health Services Questionnaire, Item 40)

Table 3.15. States That Provide Funding for or Offer Staff Development on Health Services Topics for School Nurses, by Topic¹

	Administration of Medications	CPR	Case Management for Students With Chronic Health Conditions	Dental Problems	First Aid	Identification or Treatment of Acute Illnesses	Identification or Treatment of Chronic Illnesses	Identification or Treatment of STDs	Immunizations or Vaccinations	Lab Tests	Prenatal Care	Prescriptions for Medications	Sports Physicals
●	Yes												
○	No												
?	Incomplete Data												
Alabama	●	○	●	○	●	●	●	○	●	○	○	○	○
Alaska	○	●	○	○	●	○	○	○	●	○	○	○	○
Arizona	○	○	○	○	○	○	○	○	○	○	○	○	○
Arkansas	○	○	○	○	●	○	○	○	●	○	○	○	○
California	○	○	○	○	○	○	●	○	○	○	○	○	○
Colorado	●	○	●	○	○	●	●	○	●	○	○	○	○
Connecticut	●	○	●	○	○	●	●	○	●	○	○	○	○
Delaware	●	○	●	○	○	○	●	●	●	○	●	●	○
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	○	●
Florida	●	○	●	○	○	●	●	○	●	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○	?	?	○	?
Hawaii	●	●	●	○	●	●	●	○	●	○	○	○	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	●	○	●	●	●	●	●	○	○	○	○
Indiana	●	○	●	●	○	●	●	●	●	○	○	●	○
Iowa	●	●	●	●	●	●	●	●	●	●	●	●	●
Kansas	●	●	○	○	○	●	●	○	●	○	○	●	○
Kentucky	○	○	○	○	○	○	○	○	●	○	○	○	○
Louisiana	●	○	●	○	○	○	●	○	○	○	○	●	○
Maine	●	○	○	○	○	○	○	●	●	○	○	○	○
Maryland	●	○	●	●	○	○	○	○	●	○	○	○	○
Massachusetts	●	●	●	●	●	●	●	●	●	○	○	●	○
Michigan	●	○	○	○	○	○	○	○	●	○	○	○	○
Minnesota	●	●	●	○	●	●	●	●	●	○	●	○	○
Mississippi	●	○	●	●	○	●	●	○	○	○	○	○	●
Missouri	○	○	○	○	○	○	●	○	●	○	○	○	○
Montana	○	●	○	○	●	○	○	○	●	○	○	○	○
Nebraska	●	●	●	●	●	●	●	○	●	○	○	●	○

	Administration of Medications	CPR	Case Management for Students With Chronic Health Conditions	Dental Problems	First Aid	Identification or Treatment of Acute Illnesses	Identification or Treatment of Chronic Illnesses	Identification or Treatment of STDs	Immunizations or Vaccinations	Lab Tests	Prenatal Care	Prescriptions for Medications	Sports Physicals
Nevada	●	●	●	●	●	●	●	●	●	○	○	●	●
New Hampshire	●	○	○	○	●	○	○	○	●	○	○	●	○
New Jersey	●	○	●	○	○	●	●	○	●	○	○	○	○
New Mexico	○	○	●	●	○	●	●	●	●	○	○	○	○
New York	●	●	●	○	●	●	●	○	●	○	○	●	●
North Carolina	●	●	●	●	●	●	●	●	●	●	●	○	○
North Dakota	●	●	●	●	●	○	○	○	●	○	○	○	○
Ohio	●	○	●	●	●	●	●	○	●	○	○	○	○
Oklahoma	○	○	●	○	○	○	○	○	●	○	○	○	○
Oregon	●	●	●	○	●	●	○	●	●	○	○	●	○
Pennsylvania	●	○	●	○	○	○	●	○	●	○	○	○	○
Rhode Island	●	●	●	○	●	○	●	●	●	○	○	○	○
South Carolina	●	○	●	●	●	●	●	○	●	○	○	●	○
South Dakota	●	●	●	○	●	●	●	●	●	●	●	○	●
Tennessee	●	○	●	●	○	●	●	○	○	○	○	○	○
Texas	●	●	●	●	●	●	●	●	●	●	●	●	●
Utah	●	○	●	●	○	●	●	○	●	○	○	○	○
Vermont	●	○	●	●	●	●	●	●	●	○	○	●	●
Virginia	●	●	●	●	●	●	●	○	●	○	○	●	○
Washington	○	○	○	○	○	○	○	○	○	○	○	○	○
West Virginia	○	○	●	○	○	●	●	○	○	○	○	○	○
Wisconsin	●	●	●	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○	○	○	○

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to school nurses? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service. (a) first aid, (b) CPR, (c) administration of medications, (d) prescriptions for medications, (e) immunizations or vaccinations, (f) identification or treatment of acute illnesses, (g) identification or treatment of chronic illnesses, (h) case management for students with chronic health conditions, such as asthma or diabetes, (i) sports physicals, (j) dental problems, (k) lab tests, (l) prenatal care, or (m) identification or treatment of STDs." (State Health Services Questionnaire, Items 45a-m)

Table 3.16. States That Provide Funding for or Offer Staff Development on Prevention Services Topics for School Nurses, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
● Yes											
○ No											
? Incomplete Data											
Alabama	○	●	○	●	○	○	○	○	○	●	●
Alaska	●	●	●	●	●	○	●	●	●	●	●
Arizona	●	●	○	●	○	○	○	○	○	●	○
Arkansas	●	●	○	●	●	●	●	●	●	●	●
California	○	○	○	○	○	○	○	○	○	○	○
Colorado	○	●	○	○	●	○	●	○	●	●	●
Connecticut	○	●	●	●	●	●	○	●	●	●	●
Delaware	●	●	○	●	○	●	○	●	○	●	○
District of Columbia	●	●	●	●	●	●	●	●	●	●	●
Florida	●	○	○	●	○	○	○	○	○	○	○
Georgia	○	○	○	○	○	○	○	○	○	○	○
Hawaii	●	○	○	●	●	○	●	●	●	○	●
Idaho	○	○	○	○	○	○	○	○	○	○	○
Illinois	●	●	●	●	●	○	●	●	●	●	●
Indiana	○	●	●	●	●	○	○	●	○	●	●
Iowa	●	●	●	●	●	●	●	●	●	●	●
Kansas	○	○	○	○	○	○	○	○	○	○	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●
Louisiana	○	○	○	●	○	○	○	○	○	○	●
Maine	●	●	○	●	●	○	●	●	●	●	●
Maryland	○	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	○	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	●	●	●	●	●	●	●	●	●
Mississippi	○	●	○	●	○	○	●	●	○	?	●
Missouri	●	○	○	●	○	○	●	●	●	○	●
Montana	●	○	●	●	●	○	●	●	●	●	●
Nebraska	○	○	○	○	○	○	●	○	○	●	○
Nevada	●	●	●	●	●	●	●	●	●	●	●

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
New Hampshire	●	○	●	●	●	○	○	●	●	●	●
New Jersey	○	●	○	●	●	○	●	●	●	●	○
New Mexico	●	●	●	●	○	○	●	●	●	●	●
New York	○	○	●	●	●	○	○	●	●	○	○
North Carolina	●	●	●	●	●	●	●	●	●	●	●
North Dakota	○	●	●	●	○	○	○	●	○	●	●
Ohio	●	●	●	○	●	●	●	○	●	●	●
Oklahoma	○	○	○	○	○	○	○	○	○	○	○
Oregon	●	●	○	●	○	○	●	●	●	●	●
Pennsylvania	●	●	●	●	○	○	●	●	●	●	●
Rhode Island	○	○	○	●	○	○	●	●	○	○	○
South Carolina	○	●	○	●	●	○	●	●	●	○	●
South Dakota	●	●	●	●	●	●	●	●	●	●	●
Tennessee	●	●	○	●	●	●	●	●	●	●	●
Texas	●	●	●	●	●	●	●	●	●	●	●
Utah	○	●	●	○	●	○	○	○	●	●	●
Vermont	●	●	●	●	●	●	●	●	●	●	●
Virginia	○	○	○	●	●	○	○	●	○	○	○
Washington	○	○	○	●	○	○	○	○	○	○	○
West Virginia	○	●	●	●	●	○	○	●	○	●	○
Wisconsin	●	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	●	●	●	○	●	●	●	●	●

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to school nurses: (a) nutrition and dietary behavior counseling, including weight management, (b) eating disorders prevention, (c) physical activity and fitness counseling, (d) pregnancy prevention, (e) HIV prevention, (f) STD prevention, (g) suicide prevention, (h) tobacco use prevention, (i) alcohol or other drug use prevention, (j) violence prevention, for example bullying, fighting, or homicide, or (k) accident or injury prevention?" (State Health Services Questionnaire, Items 46a-k)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 3.17. States That Provide Funding for or Offer Staff Development on Other Health Services Topics for School Nurses, by Topic¹

	After-School Programs	Alcohol or Other Drug Use Treatment	Child Care Options for Teen Mothers	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Enrollment in Medicaid or CHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
● Yes														
○ No														
? Incomplete Data														
Alabama	○	●	○	●	○	●	○	○	●	●	○	○	○	○
Alaska	●	●	●	●	●	●	●	●	●	●	●	○	○	●
Arizona	○	●	○	○	○	○	○	●	○	○	○	○	○	●
Arkansas	○	○	○	○	○	●	○	○	○	○	○	○	○	●
California	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Colorado	○	●	○	●	○	●	○	○	●	●	○	○	●	●
Connecticut	○	●	○	●	●	●	○	●	●	●	○	●	○	○
Delaware	○	○	○	○	○	●	○	○	○	●	○	○	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	○
Florida	○	○	○	○	○	●	○	○	●	●	○	○	○	○
Georgia	?	○	?	?	?	○	?	○	?	?	?	?	?	○
Hawaii	○	○	●	○	○	●	●	○	●	●	○	○	●	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	○	●	●	●	●	●	●	●	●	●	○	○	●	●
Indiana	○	○	○	●	●	●	○	●	○	●	○	○	○	●
Iowa	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Kansas	○	○	○	○	○	○	○	○	○	○	○	○	●	○
Kentucky	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Louisiana	○	○	○	○	○	●	○	○	○	○	○	○	○	○
Maine	○	●	●	●	○	●	●	○	○	○	○	○	○	●
Maryland	○	●	○	●	●	●	○	●	●	●	○	●	●	○
Massachusetts	●	●	○	●	●	●	○	●	●	●	○	●	●	●
Michigan	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Minnesota	○	●	●	○	●	●	●	●	●	●	○	●	○	●
Mississippi	○	●	○	○	○	●	○	○	○	○	○	○	○	●
Missouri	○	○	○	●	●	●	○	○	●	●	○	○	●	○
Montana	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	●	○	○	●	●	○	○	○	●

	After-School Programs	Alcohol or Other Drug Use Treatment	Child Care Options for Teen Mothers	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Enrollment in Medicaid or CHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
Nevada	●	●	●	●	○	●	●	●	●	●	●	○	●	○
New Hampshire	○	○	○	○	○	●	○	●	○	○	○	○	○	○
New Jersey	○	○	○	●	○	●	○	○	●	●	○	○	●	○
New Mexico	●	●	○	●	●	●	○	●	●	●	○	●	●	●
New York	○	○	○	●	○	●	○	●	●	●	○	○	○	○
North Carolina	○	●	○	●	●	●	○	●	●	●	○	●	●	●
North Dakota	○	○	○	○	?	●	○	●	○	○	○	○	○	○
Ohio	○	●	○	○	●	●	○	○	○	●	○	○	●	●
Oklahoma	○	○	○	○	●	○	○	●	●	●	○	●	●	○
Oregon	●	○	●	●	○	●	●	●	○	●	○	○	○	●
Pennsylvania	○	●	○	○	○	○	○	○	●	●	○	●	○	●
Rhode Island	○	○	○	○	○	○	○	○	○	○	○	○	○	○
South Carolina	○	●	○	●	○	●	○	○	●	●	○	○	●	○
South Dakota	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Tennessee	○	●	○	●	○	●	○	●	●	●	○	○	○	●
Texas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Utah	○	●	○	●	●	●	○	○	●	●	○	○	●	●
Vermont	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Virginia	○	○	○	○	○	●	○	○	○	○	○	○	○	○
Washington	○	●	●	○	○	●	●	○	○	○	○	○	○	○
West Virginia	○	○	○	○	○	●	○	○	○	○	○	○	○	●
Wisconsin	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Wyoming	○	○	○	○	○	○	○	○	○	○	●	○	○	●

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to school nurses? (a) tobacco use cessation, (b) alcohol or other drug use treatment, (c) crisis intervention for personal problems, (d) identification of or counseling for mental or emotional disorders, such as anxiety or depression, (e) stress management, (f) eating disorders treatment, (g) identification of or referral for physical, sexual, or emotional abuse, (h) human immunodeficiency virus (HIV) testing and counseling (i) after-school programs such as day-care or supervised recreation, (j) services for gay, lesbian, or bisexual students, (k) child care options for teen mothers, (l) enrollment in Special Supplemental Food Program for Women, Infants, and Children (WIC) or accessing food stamps or food banks, (m) enrollment in Medicaid or the Children's Health Insurance Program (CHIP), or (n) job readiness skills programs?" (State Health Services Questionnaire, Items 47a-n)

4. Mental Health and Social Services

4. Mental Health and Social Services

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Table 4.1. States with a Mental Health and Social Services (MHSS) Coordinator and States That Require Each School to Have an MHSS Coordinator

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Has MHSS Coordinator ¹	Requires Each School to Have MHSS Coordinator ²
Alabama	●	○
Alaska	●	○
Arizona	○	○
Arkansas	●	●
California	●	●
Colorado	●	○
Connecticut	○	○
Delaware	○	○
District of Columbia	○	○
Florida	○	○
Georgia	●	○
Hawaii	●	●
Idaho	○	○
Illinois	○	○
Indiana	●	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	○	○
Maine	○	○
Maryland	●	●
Massachusetts	○	○
Michigan	○	○
Minnesota	●	○
Mississippi	?	?
Missouri	○	●
Montana	●	○
Nebraska	○	○
Nevada	●	○
New Hampshire	●	○
New Jersey	○	○
New Mexico	●	●
New York	○	○
North Carolina	●	○
North Dakota	●	●

	Has MHSS Coordinator ¹	Requires Each School to Have MHSS Coordinator ²
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Currently, does someone in your state oversee or coordinate school mental health and social services?"
(State Mental Health and Social Services Questionnaire, Item 27)

²"Has your state adopted a policy stating that each school will have someone to oversee or coordinate mental health or social services at the school?" (State Mental Health and Social Services Questionnaire, Item 20)

Table 4.2. States That Require Student-to-Staff¹ and School-to-Staff² Ratios for Each Provider Type

- Yes³
- No⁴
- ? Incomplete Data

	Has Required Ratio					
	Guidance Counselors		Psychologists		Social Workers	
	Student-to-Staff	School-to-Staff	Student-to-Staff	School-to-Staff	Student-to-Staff	School-to-Staff
Alabama	●	○	○	○	○	○
Alaska	○	○	○	○	○	○
Arizona	○	○	○	○	○	○
Arkansas	●	●	○	○	○	○
California	○	○	○	○	○	○
Colorado	○	○	○	○	○	○
Connecticut	○	○	○	○	○	○
Delaware	○	○	○	○	○	○
District of Columbia	○	○	○	○	○	○
Florida	○	○	○	○	○	○
Georgia	●	○	●	○	●	○
Hawaii	○	○	○	○	○	○
Idaho	○	○	○	○	○	○
Illinois	○	○	○	○	○	○
Indiana	○	○	○	○	○	○
Iowa	○	○	○	○	○	○
Kansas	○	○	○	○	○	○
Kentucky	○	○	○	○	○	○
Louisiana	○	○	○	○	○	○
Maine	○	○	○	○	○	○
Maryland	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○
Michigan	○	○	○	○	○	○
Minnesota	○	○	○	○	○	○
Mississippi	?	?	?	?	?	?
Missouri	●	●	○	○	○	○
Montana	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○
Nevada	○	○	○	○	○	○
New Hampshire	●	●	○	○	○	○
New Jersey	○	○	○	○	○	○
New Mexico	○	○	○	○	○	○
New York	○	○	○	○	○	○
North Carolina	●	○	●	○	●	○
North Dakota	●	○	○	○	○	○

	Has Required Ratio					
	Guidance Counselors		Psychologists		Social Workers	
	Student-to-Staff	School-to-Staff	Student-to-Staff	School-to-Staff	Student-to-Staff	School-to-Staff
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹Based on policies adopted by your state, what is the required student-to-staff ratio for the following types of staff: (a) guidance counselors, (b) psychologists, and (c) social workers?" (State Mental Health and Social Services Questionnaire, Items 18a-c)

²Based on policies adopted by your state, what is the required school-to-staff ratio for the following types of staff: (a) guidance counselors, (b) psychologists, and (c) social workers?" (State Mental Health and Social Services Questionnaire, Items 19a-c)

³"Yes" indicates that the state has specified a ratio.

⁴"No" indicates that the state has not specified a ratio.

Table 4.3. States That Require Mental Health and Social Services (MHSS) Staff in Schools to Participate in the Development of Individualized Education Plans (IEPs) or Individualized Health Plans (IHPs)

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires MHSS Staff Participation in IEPs ¹	Requires MHSS Staff Participation in IHPs ²
Alabama	●	●
Alaska	○	○
Arizona	○	○
Arkansas	●	●
California	●	○
Colorado	●	○
Connecticut	○	○
Delaware	●	○
District of Columbia	●	○
Florida	○	○
Georgia	●	?
Hawaii	○	○
Idaho	○	○
Illinois	●	●
Indiana	●	○
Iowa	●	●
Kansas	○	○
Kentucky	○	○
Louisiana	●	●
Maine	●	○
Maryland	●	●
Massachusetts	○	○
Michigan	●	○
Minnesota	○	●
Mississippi	●	?
Missouri	●	○
Montana	○	○
Nebraska	●	●
Nevada	●	●
New Hampshire	●	●
New Jersey	●	○
New Mexico	○	○
New York	●	○
North Carolina	●	○
North Dakota	●	●

	Requires MHSS Staff Participation in IEPs ¹	Requires MHSS Staff Participation in IHPs ²
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	?
Rhode Island	<input checked="" type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input type="radio"/>
Vermont	<input checked="" type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that school mental health or social services staff (e.g., guidance counselors, psychologists, or social workers) will participate in the development of Individualized Education Plans (IEPs), when indicated?" (State Mental Health and Social Services Questionnaire, Item 2)

²"Has your state adopted a policy stating that school mental health or social services staff will participate in the development of Individualized Health Plans (IHPs), when indicated?" (State Mental Health and Social Services Questionnaire, Item 3)

Table 4.4. States with Schools That Serve as Medicaid Providers and the Number of School-Based Health Centers (SBHCs) Providing Mental Health and Social Services in Each State

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Has Schools That Serve as Medicaid Providers ¹	Number of SBHCs Offering MHSS ²
Alabama	●	0
Alaska	○	1
Arizona	○	20
Arkansas	●	7
California	●	62
Colorado	●	28
Connecticut	●	60
Delaware	●	15
District of Columbia	○	1
Florida	●	5
Georgia	●	?
Hawaii	○	1
Idaho	○	0
Illinois	●	44
Indiana	●	14
Iowa	●	30
Kansas	○	3
Kentucky	●	98
Louisiana	●	8
Maine	●	14
Maryland	●	55
Massachusetts	●	24
Michigan	●	126
Minnesota	●	6
Mississippi	?	?
Missouri	●	7
Montana	●	8
Nebraska	○	0
Nevada	●	0
New Hampshire	●	1
New Jersey	●	31
New Mexico	●	25
New York	●	121
North Carolina	●	34

	Has Schools That Serve as Medicaid Providers ¹	Number of SBHCs Offering MHSS ²
North Dakota	○	0
Ohio	○	0
Oklahoma	●	0
Oregon	●	30
Pennsylvania	●	0
Rhode Island	○	7
South Carolina	●	362
South Dakota	○	0
Tennessee	○	12
Texas	●	?
Utah	○	0
Vermont	●	3
Virginia	●	3
Washington	●	?
West Virginia	●	23
Wisconsin	●	8
Wyoming	○	0

¹"In your state, do any schools serve as Medicaid providers by providing mental health or social services to students?" (State Mental Health and Social Services Questionnaire, Item 4)

²"Currently, how many school-based health centers offer mental health or social services to students in your state? School-based health centers are health centers on school property where enrolled students can receive mental health and social services, including diagnostic and treatment services. These services are usually provided by a psychologist, social worker, or counselor, or mental health or social services professional." (State Mental Health and Social Services Questionnaire, Item 24)

Table 4.5. States That Require Newly Hired Guidance Counselors, Psychologists, and Social Workers to Have Specific Educational Backgrounds

●	Undergraduate Degree in Specific Field			
●●	Master's Degree in Specific Field			
●●●	Doctoral Degree in Specific Field			
○	Undergraduate Degree in Some Other Field			
○○	Master's Degree in Some Other Field			
○○○	Doctoral Degree in Some Other Field			
△	Other Degree			
?	Incomplete Data			
N/A	Not Applicable ¹			
		Minimum Education Required		
		Guidance Counselors ²	Psychologists ³	Social Workers ⁴
Alabama		●●	●●	N/A
Alaska		●●	●●	N/A
Arizona		○○	○○	●
Arkansas		●●	●●	●
California		△	△	△
Colorado		●●	△	●●
Connecticut		●●	△	●●
Delaware		●●	●●	●●
District of Columbia		●●	●●	●●
Florida		●●	●●	●
Georgia		●●	●●	●●
Hawaii		●●	●●●	○
Idaho		●●	●●	●●
Illinois		●●	●●	●●
Indiana		●●	●●	●
Iowa		●●	●●	●●
Kansas		●●	●●	N/A
Kentucky		●●	●●	●
Louisiana		●●	●●	●●
Maine		●●	●●●	●
Maryland		●●	●●	N/A
Massachusetts		●●	●●	●●
Michigan		●●	●●	●●
Minnesota		●	●●	●●
Mississippi		●●	△	?
Missouri		●●	N/A	N/A
Montana		●●	●●●	●●
Nebraska		●●	●●	○
Nevada		○○	●●	●
New Hampshire		●●	●●●	●
New Jersey		●	○	○
New Mexico		○○	○○	●

	Minimum Education Required		
	Guidance Counselors ²	Psychologists ³	Social Workers ⁴
New York	N/A	N/A	N/A
North Carolina	●●	△	●
North Dakota	○○	●●	●
Ohio	●●	●●	●●
Oklahoma	●●	●●	●●
Oregon	●●	●●	●●
Pennsylvania	●●	●●	●
Rhode Island	●●	●●	●●
South Carolina	●●	●●	●
South Dakota	●●	●●	●
Tennessee	●●	●●	●
Texas	●●	●●	●
Utah	●●	●●	●
Vermont	●●	●●	●
Virginia	●●	●●	●●
Washington	●●	●●	●●
West Virginia	●●	●●	●
Wisconsin	●●	△	●●
Wyoming	●●	△	●●

¹"Not Applicable" indicates that the state does not describe specific educational requirements for newly-hired guidance counselors, psychologists, or social workers.

²"Based on policies adopted by your state, what is the minimum level of education required for a newly-hired guidance counselor?" Specific field of degree is counseling. (State Mental Health and Social Services Questionnaire, Item 8).

³"Based on policies adopted by your state, what is the minimum level of education required for a newly-hired psychologist?" Specific field of degree is psychology. (State Mental Health and Social Services Questionnaire, Item 11).

⁴"Based on policies adopted by your state, what is the minimum level of education required for a newly-hired social worker?" Specific field of degree is social work. (State Mental Health and Social Services Questionnaire, Item 14).

Table 4.6. States That Require Newly Hired Guidance Counselors, Psychologists, and Social Workers to Have State Certification

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data N/A Not Applicable¹ 	Guidance Counselors ²	Psychologists ³	Social Workers ⁴
Alabama	●	●	●
Alaska	●	●	N/A
Arizona	●	●	○
Arkansas	●	●	●
California	●	●	●
Colorado	●	●	●
Connecticut	●	●	●
Delaware	●	●	●
District of Columbia	●	●	●
Florida	●	●	●
Georgia	●	●	●
Hawaii	●	N/A	N/A
Idaho	●	●	●
Illinois	●	●	●
Indiana	●	●	●
Iowa	●	●	●
Kansas	●	●	N/A
Kentucky	●	●	●
Louisiana	○	●	●
Maine	●	●	●
Maryland	●	●	N/A
Massachusetts	●	●	●
Michigan	●	●	●
Minnesota	●	●	●
Mississippi	●	●	?
Missouri	●	N/A	●
Montana	●	●	●
Nebraska	●	●	○
Nevada	●	●	●
New Hampshire	●	●	●
New Jersey	●	●	●
New Mexico	●	●	●
New York	●	●	●
North Carolina	●	●	●
North Dakota	●	●	●

	Guidance Counselors ²	Psychologists ³	Social Workers ⁴
Ohio	●	●	●
Oklahoma	●	●	●
Oregon	●	●	●
Pennsylvania	●	●	●
Rhode Island	●	●	●
South Carolina	●	●	●
South Dakota	●	●	●
Tennessee	●	●	N/A
Texas	●	●	○
Utah	●	●	●
Vermont	●	●	●
Virginia	●	●	●
Washington	●	●	●
West Virginia	●	●	●
Wisconsin	●	●	●
Wyoming	●	●	●

¹"Not Applicable" indicates that the state does not certify guidance counselors, psychologists, or social workers.

²"Has your state adopted a policy stating that a newly-hired guidance counselor will be certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 9)

³"Has your state adopted a policy stating that a newly-hired psychologist will be certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 12)

⁴"Has your state adopted a policy stating that a newly-hired social worker will be licensed or certified by a state agency or board?" (State Mental Health and Social Services Questionnaire, Item 15)

Table 4.7. States That Provide Funding for or Offer Staff Development on Mental Health and Social Services Topics for Mental Health or Social Services Staff, by Topic¹

	After-School Programs	Alcohol or Other Drug Use Treatment	Child Care Options for Teen Mothers	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Enrollment in Medicaid or CHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
● Yes														
○ No														
? Incomplete Data														
Alabama	●	○	●	○	○	●	○	○	○	●	●	○	○	○
Alaska	○	●	○	○	○	○	●	○	○	●	○	○	○	?
Arizona	●	●	○	●	●	○	○	○	●	●	●	○	●	○
Arkansas	●	●	●	●	●	●	●	●	●	●	●	○	●	●
California	●	●	●	●	●	●	●	●	●	●	●	○	●	●
Colorado	○	○	○	●	●	●	○	○	●	●	○	○	●	○
Connecticut	●	○	○	●	○	○	○	●	●	●	○	●	●	●
Delaware	●	●	●	●	●	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	●	○	○	○	○	○	○	○	○	○	○
Georgia	●	●	●	●	●	●	?	?	●	●	●	?	●	●
Hawaii	○	●	●	●	●	●	●	●	●	●	●	○	●	○
Idaho	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Illinois	○	●	●	○	●	●	●	●	●	○	●	●	●	●
Indiana	●	●	●	●	○	●	●	●	●	●	●	○	●	●
Iowa	●	●	●	●	●	●	●	●	●	●	●	○	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	●	●	○	○	●	●	●	○	●	●	○	○	●
Louisiana	○	○	○	●	○	○	○	○	○	○	●	○	○	○
Maine	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	○	●	●	●	○	●	●	●
Michigan	○	○	○	○	○	●	○	○	○	○	●	○	○	○
Minnesota	●	?	●	○	●	?	●	●	●	●	●	●	●	?
Mississippi	?	●	?	●	?	?	?	●	●	●	●	?	●	?
Missouri	○	○	○	●	○	●	○	●	○	●	○	○	○	○
Montana	○	●	●	○	●	●	○	●	●	○	●	○	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○	○	○	○	○

	After-School Programs	Alcohol or Other Drug Use Treatment	Child Care Options for Teen Mothers	Crisis Intervention for Personal Problems	Eating Disorders Treatment	Enrollment in Medicaid or CHIP	Enrollment in WIC or Accessing Food Stamps or Food Banks	HIV Testing and Counseling	Identification of or Counseling for Mental or Emotional Disorders	Identification of or Referral for Physical, Sexual, or Emotional Abuse	Job Readiness Skills Programs	Services for Gay, Lesbian, or Bisexual Students	Stress Management	Tobacco Use Cessation
Nevada	●	●	●	●	●	●	●	●	●	●	●	○	●	○
New Hampshire	○	●	●	●	●	●	●	●	●	●	●	●	●	●
New Jersey	●	●	●	●	○	●	●	○	●	○	●	○	●	○
New Mexico	●	●	●	●	●	●	●	●	●	●	●	●	●	●
New York	●	○	●	●	○	●	○	○	○	○	●	●	●	●
North Carolina	●	●	○	●	○	●	●	●	●	○	●	○	●	●
North Dakota	●	?	○	●	●	?	○	?	○	●	●	○	●	?
Ohio	●	?	●	●	●	?	●	?	●	●	●	●	●	?
Oklahoma	●	●	○	●	●	○	○	●	●	●	●	○	●	○
Oregon	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●	?	●	●	●	○	●	?
Rhode Island	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Carolina	●	?	●	●	●	?	●	?	●	●	●	●	●	?
South Dakota	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tennessee	○	?	○	●	○	?	●	●	●	●	●	○	●	?
Texas	○	●	●	●	●	●	●	○	●	●	●	○	●	●
Utah	●	●	○	●	●	●	●	●	●	●	●	○	●	●
Vermont	●	●	○	●	○	●	●	●	●	●	●	●	●	●
Virginia	●	?	●	○	○	?	●	?	○	●	●	○	●	?
Washington	○	●	○	●	○	●	●	●	●	●	●	○	○	●
West Virginia	●	●	○	●	●	?	○	○	●	●	●	○	○	●
Wisconsin	●	●	●	●	●	●	○	○	○	○	○	●	●	●
Wyoming	○	●	○	●	○	○	○	○	○	○	●	○	○	●

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to mental health or social services staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) tobacco use cessation, (b) alcohol or other drug use treatment, (c) crisis intervention for personal problems, (d) identification of or counseling for mental or emotional disorders, such as anxiety or depression, (e) stress management, (f) eating disorders treatment, (g) identification of or referral for physical, sexual, or emotional abuse, (h) human immunodeficiency virus (HIV) testing and counseling (i) after-school programs such as day-care or supervised recreation, (j) services for gay, lesbian, or bisexual students, (k) child care options for teen mothers (l) enrollment in Special Supplemental Food Program for Women, Infants, and Children (WIC) or accessing food stamps or food banks, (m) enrollment in Medicaid or the Children's Health Insurance Program (CHIP), or (n) job readiness skills programs." (State Mental Health and Social Services Questionnaire, Items 21a-n)

Table 4.8. States That Provide Funding for or Offer Staff Development on Prevention Services Topics for Mental Health or Social Services Staff, by Topic¹

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
● Yes											
○ No											
? Incomplete Data											
Alabama	○	○	○	○	○	○	○	○	○	○	○
Alaska	○	●	○	○	○	○	○	○	●	●	●
Arizona	○	●	○	●	○	○	●	●	●	●	●
Arkansas	●	●	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●	●	●
Colorado	○	○	○	○	○	○	○	○	●	○	●
Connecticut	●	●	●	●	●	○	●	●	●	●	●
Delaware	●	●	●	●	○	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○	○	○	○	●
Georgia	?	●	●	?	?	?	●	?	●	●	●
Hawaii	○	○	○	○	○	○	○	○	○	○	○
Idaho	○	○	○	●	○	○	○	●	○	○	○
Illinois	●	●	●	●	●	●	●	●	●	●	●
Indiana	○	●	○	●	●	●	○	●	●	●	●
Iowa	●	●	●	●	●	●	●	●	●	●	●
Kansas	●	●	●	●	●	●	●	●	●	●	●
Kentucky	●	●	○	●	○	○	●	●	○	●	●
Louisiana	?	?	?	?	?	?	?	?	?	?	?
Maine	●	●	●	●	●	?	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●
Michigan	○	●	○	●	●	●	●	●	○	●	●
Minnesota	?	●	●	●	?	?	?	●	●	●	●
Mississippi	●	●	?	●	?	?	?	●	●	●	●
Missouri	●	○	○	●	○	○	●	●	●	○	●
Montana	?	●	●	?	?	?	?	●	●	●	●
Nebraska	○	○	○	○	○	○	○	○	○	○	●
Nevada	?	●	●	●	●	●	●	●	●	●	○

	Accident ² or Injury Prevention	Alcohol or Other Drug Use Prevention	Eating Disorders Prevention	HIV Prevention	Nutrition and Dietary Behavior Counseling	Physical Activity and Fitness Counseling	Pregnancy Prevention	STD Prevention	Suicide Prevention	Tobacco Use Prevention	Violence Prevention
New Hampshire	●	●	●	●	●	●	●	●	●	●	●
New Jersey	○	●	○	●	○	○	●	●	●	●	●
New Mexico	●	●	●	●	●	●	●	●	●	●	●
New York	●	●	●	●	○	○	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●	●	●	●
North Dakota	?	?	?	●	?	?	●	?	●	?	●
Ohio	?	?	●	?	?	?	?	?	●	?	●
Oklahoma	●	●	●	●	●	○	●	●	●	●	●
Oregon	?	●	●	●	●	●	●	●	●	●	●
Pennsylvania	?	●	?	?	?	?	?	?	●	?	●
Rhode Island	○	○	○	●	○	○	○	●	○	○	○
South Carolina	●	?	?	?	?	?	?	?	?	?	●
South Dakota	●	●	●	●	●	○	○	●	●	●	●
Tennessee	?	●	?	●	?	?	?	●	?	?	●
Texas	●	●	●	●	●	●	○	○	●	●	●
Utah	●	●	●	●	●	●	●	●	●	●	●
Vermont	●	●	○	●	●	●	●	●	●	●	●
Virginia	?	?	?	?	?	?	?	?	●	?	?
Washington	●	●	?	?	?	?	?	?	●	●	●
West Virginia	?	●	?	?	?	?	?	?	?	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	●	●
Wyoming	○	●	○	○	○	○	●	○	●	●	●

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to mental health or social services staff: (a) nutrition and dietary behavior counseling, including weight management, (b) eating disorders prevention, (c) physical activity and fitness counseling, (d) pregnancy prevention, (e) HIV prevention, (f) STD prevention, (g) suicide prevention, (h) tobacco use prevention, (i) alcohol or other drug use prevention, (j) violence prevention, for example bullying, fighting, or homicide, or (k) accident or injury prevention?" (State Mental Health and Social Services Questionnaire, Items 22a-k)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 4.9. States That Provide Funding for or Offer Staff Development on Methods of Service Delivery for Mental Health or Social Services Staff, by Method¹

	Case Management for Students With Behavioral or Social Problems	Family Counseling	Group Counseling	Individual Counseling	Comprehensive Assessment or Intake Evaluation	Peer Counseling or Mediation	Self-Help or Support Groups
● Yes							
○ No							
? Incomplete Data							
Alabama	●	○	○	○	●	●	○
Alaska	○	○	○	○	○	●	○
Arizona	●	●	●	●	●	●	●
Arkansas	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	○
Connecticut	○	○	●	●	●	●	●
Delaware	●	○	○	○	●	●	●
District of Columbia	●	●	●	●	●	●	●
Florida	○	○	○	○	○	○	○
Georgia	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●
Idaho	○	○	○	○	○	○	○
Illinois	●	○	○	○	●	●	○
Indiana	●	●	●	●	●	●	○
Iowa	●	●	●	●	●	●	●
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○	○
Maine	●	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●
Massachusetts	●	○	○	○	●	●	○
Michigan	○	○	○	○	○	○	○
Minnesota	●	○	○	○	○	●	○
Mississippi	?	?	?	?	?	?	?
Missouri	○	○	○	○	●	●	●
Montana	○	○	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○
Nevada	●	●	●	●	●	●	●

	Case Management for Students With Behavioral or Social Problems	Family Counseling	Group Counseling	Individual Counseling	Comprehensive Assessment or Intake Evaluation	Peer Counseling or Mediation	Self-Help or Support Groups
New Hampshire	●	●	●	●	●	●	●
New Jersey	●	●	●	●	○	●	●
New Mexico	●	●	●	●	●	●	●
New York	●	●	●	●	●	●	●
North Carolina	●	○	●	●	○	●	○
North Dakota	●	●	●	●	●	●	●
Ohio	●	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●
Pennsylvania	●	●	●	●	●	●	●
Rhode Island	○	○	○	○	○	○	○
South Carolina	●	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●	●
Tennessee	●	○	●	●	○	●	●
Texas	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	●	●	●
Virginia	●	○	○	○	○	●	○
Washington	?	?	?	?	?	?	?
West Virginia	●	○	○	○	○	●	●
Wisconsin	○	○	○	○	○	●	●
Wyoming	○	○	○	○	○	○	○

¹"During the past 2 years, has your state provided any funding for or offered staff development on each of the following topics to mental health or social services staff: (a) case management for students with behavioral or social problems, (b) family counseling, (c) group counseling, (d) individual counseling, (e) comprehensive assessment or intake evaluation, (f) peer counseling or mediation, or (g) self-help or support groups?" (State Mental Health and Social Services Questionnaire, Items 23a-g)

5. Food Service

5. Food Service

Table 5.1	States That Require Each District to Have a Food Service (FSV) Coordinator and States That Require Each School to Have an FSV Manager — 128
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Table 5.1. States That Require Each District to Have a Food Service (FSV) Coordinator and States That Require Each School to Have an FSV Manager

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Requires Each District to Have FSV Coordinator ¹	Requires Each School to Have FSV Manager ²
Alabama	●	○
Alaska	○	○
Arizona	○	○
Arkansas	○	○
California	○	○
Colorado	○	○
Connecticut	○	○
Delaware	●	●
District of Columbia	●	●
Florida	●	○
Georgia	●	●
Hawaii	○	○
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	●	○
Louisiana	●	●
Maine	○	○
Maryland	?	?
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	●	●
Missouri	○	○
Montana	●	●
Nebraska	○	○
Nevada	●	○
New Hampshire	○	○
New Jersey	○	○
New Mexico	●	○
New York	○	○
North Carolina	○	○
North Dakota	○	○
Ohio	○	○

	Requires Each District to Have FSV Coordinator ¹	Requires Each School to Have FSV Manager ²
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that districts will have someone to oversee or coordinate food service in the district (e.g., a district food service coordinator)?" (State Food Service Questionnaire, Item 1)

²"Has your state adopted a policy stating that each school will have someone to oversee or coordinate food service at the school (e.g., a school food service manager)?" (State Food Service Questionnaire, Item 7)

Table 5.2. States That Require Schools to Offer Breakfast or Lunch to Students

<p>● Yes</p> <p>○ No</p>	Breakfast ¹	Lunch ²
Alabama	○	○
Alaska	○	○
Arizona	○	○
Arkansas	●	○
California	○	●
Colorado	○	○
Connecticut	●	○
Delaware	○	○
District of Columbia	●	●
Florida	●	●
Georgia	●	●
Hawaii	○	●
Idaho	○	○
Illinois	○	●
Indiana	●	●
Iowa	●	●
Kansas	●	○
Kentucky	○	○
Louisiana	●	●
Maine	○	●
Maryland	●	●
Massachusetts	●	●
Michigan	●	●
Minnesota	○	○
Mississippi	●	●
Missouri	●	○
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	●
New Jersey	○	●
New Mexico	○	○
New York	●	○
North Carolina	○	●
North Dakota	○	○

	Breakfast ¹	Lunch ²
Ohio	●	●
Oklahoma	○	○
Oregon	●	○
Pennsylvania	○	○
Rhode Island	●	●
South Carolina	●	●
South Dakota	○	○
Tennessee	●	●
Texas	●	○
Utah	○	○
Vermont	○	●
Virginia	●	○
Washington	●	○
West Virginia	●	●
Wisconsin	○	○
Wyoming	○	○

¹"Has your state adopted a policy stating that schools will offer breakfast to students?" (State Food Service Questionnaire, Item 17)

²"Has your state adopted a policy stating that schools will offer lunch to students?" (State Food Service Questionnaire, Item 20)

Table 5.3. States That Require Schools to Offer Specific Types of Food to Students, by Type of Food

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Offered Each Week	Offered Each Day			
	Five or More Foods with Whole Grain ¹	Three or More Types of Milk ²	Two or More Fruits or Fruit Juices ³	Two or More Entrees ³	Two or More Vegetables ³
Alabama	○	●	○	○	○
Alaska	○	○	○	○	○
Arizona	○	○	○	○	○
Arkansas	●	●	○	●	○
California	○	○	○	○	○
Colorado	○	○	○	○	○
Connecticut	○	○	○	○	○
Delaware	○	○	○	○	○
District of Columbia	●	●	○	○	○
Florida	○	○	○	○	○
Georgia ⁴	○	○	●	●	●
Hawaii	○	○	○	○	○
Idaho	○	○	○	○	○
Illinois	○	○	○	○	○
Indiana	○	○	○	○	○
Iowa	○	○	○	○	○
Kansas	○	○	○	○	○
Kentucky	○	○	○	○	○
Louisiana	○	○	○	○	○
Maine	○	○	○	○	○
Maryland	○	○	○	○	○
Massachusetts	○	○	○	○	○
Michigan	○	○	○	○	○
Minnesota	?	?	○	○	○
Mississippi	●	●	○	○	○
Missouri	○	○	○	○	○
Montana	○	○	○	○	○
Nebraska	○	○	○	○	○
Nevada	○	○	○	○	○
New Hampshire	○	○	○	○	○
New Jersey	●	○	●	○	●
New Mexico	○	○	○	○	○
New York	○	○	○	○	○
North Carolina	○	○	○	○	○

	Offered Each Week	Offered Each Day			
	Five or More Foods with Whole Grain ¹	Three or More Types of Milk ²	Two or More Fruits or Fruit Juices ³	Two or More Entrees ³	Two or More Vegetables ³
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that schools will offer students 5 or more foods containing whole grain each week?" (State Food Service Questionnaire, Item 24)

²"Has your state adopted a policy stating that schools will offer students 3 or more different types of milk (e.g., 2% chocolate milk, skim unflavored milk, etc.) each day?" (State Food Service Questionnaire, Item 23)

³"Has your state adopted a policy stating that schools will offer students a choice between the following items each day for lunch: (a) 2 or more different entrees or main courses, (b) 2 or more different vegetables, or (c) 2 or more different fruits or types of 100% fruit juice?" (State Food Service Questionnaire, Item 25)

Table 5.4. States That Require or Recommend That Schools Include Fruits or Vegetables in Specific Settings, by Setting

	After-School Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	In Vending Machines	Meetings with Family Members	School Stores	Staff Meetings	Student Parties
● Requires								
◐ Recommends								
○ Neither Requires nor Recommends								
? Incomplete Data								
Alabama	◐	◐	○	◐	○	○	○	○
Alaska	○	○	○	○	○	○	○	○
Arizona	●	○	◐	○	○	○	○	○
Arkansas	◐	◐	○	◐	?	◐	○	◐
California	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	○	○	○
Connecticut	○	○	○	○	○	○	○	○
Delaware	◐	◐	◐	◐	◐	◐	◐	◐
District of Columbia	◐	○	○	○	○	○	○	○
Florida	◐	◐	○	◐	◐	◐	◐	◐
Georgia	○	○	○	○	○	○	○	○
Hawaii	◐	◐	○	○	○	○	○	○
Idaho	◐	○	◐	◐	○	◐	○	○
Illinois	◐	◐	○	○	○	○	○	○
Indiana	○	○	○	○	○	○	○	○
Iowa	◐	◐	◐	◐	○	◐	○	○
Kansas	○	○	○	○	○	○	○	○
Kentucky	○	○	○	○	○	○	○	○
Louisiana	○	○	○	○	○	○	○	○
Maine	◐	◐	○	○	○	○	○	○
Maryland	○	○	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○	○	○
Michigan	◐	◐	○	◐	◐	◐	○	◐
Minnesota	?	◐	?	◐	?	?	?	?
Mississippi	○	○	○	○	○	○	○	○
Missouri	◐	◐	○	◐	○	◐	○	○
Montana	◐	◐	◐	◐	○	◐	○	◐
Nebraska	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○
New Hampshire	○	○	○	○	○	○	○	○
New Jersey	○	○	○	○	○	○	○	○
New Mexico	◐	○	○	○	○	◐	○	○
New York	○	○	○	○	○	○	○	○

	After-School Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	In Vending Machines	Meetings with Family Members	School Stores	Staff Meetings	Student Parties
North Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
North Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Does your state education agency require or recommend that schools include fruits or vegetables among the foods offered in the following settings: (a) a la carte during breakfast or lunch periods, (b) at student parties, (c) in after-school or extended day programs, (d) at staff meetings, (e) at meetings attended by students' family members, (f) in school stores, canteens, or snack bars, (g) in vending machines, or (h) at concession stands?" (State Food Service Questionnaire, Items 26a-h)

Table 5.5. States That Require or Recommend That Schools Prohibit "Junk Foods"¹ in Specific Settings, by Setting

	After-School Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	In Vending Machines	Meetings with Family Members	School Stores	Staff Meetings	Student Parties
● Requires								
◐ Recommends								
○ Neither Requires nor Recommends								
? Incomplete Data								
Alabama	◐	◐	○	◐	○	○	○	○
Alaska	○	○	○	○	○	○	○	○
Arizona	○	○	○	○	○	○	○	○
Arkansas	○	◐	○	◐	○	○	○	○
California	○	○	○	○	○	○	○	○
Colorado	○	○	○	○	○	●	○	○
Connecticut	○	○	●	○	○	●	○	○
Delaware	○	◐	○	◐	○	○	○	○
District of Columbia	●	○	○	○	○	○	○	○
Florida	○	◐	○	◐	○	○	○	○
Georgia	○	○	○	○	○	○	○	○
Hawaii	◐	◐	○	○	○	○	○	○
Idaho	◐	○	◐	◐	○	◐	○	◐
Illinois	◐	◐	○	○	○	○	○	○
Indiana	○	○	○	○	○	○	○	○
Iowa	○	◐	○	◐	○	○	○	○
Kansas	○	○	○	○	○	○	○	○
Kentucky	○	○	○	○	○	○	○	○
Louisiana	●	○	○	○	○	○	○	○
Maine	○	◐	○	○	○	○	○	○
Maryland	○	○	○	○	○	○	○	○
Massachusetts	○	○	○	○	○	○	○	○
Michigan	○	◐	○	◐	○	○	○	○
Minnesota	○	◐	○	◐	○	○	○	○
Mississippi	○	○	○	○	○	○	○	○
Missouri	○	◐	○	◐	○	○	○	○
Montana	?	◐	?	◐	?	?	?	?
Nebraska	○	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○
New Hampshire	○	○	○	○	○	○	○	○
New Jersey	○	○	○	○	○	○	○	○
New Mexico	◐	○	○	○	○	○	○	○
New York	○	○	○	○	○	○	○	○

	After-School Programs	A la Carte During Breakfast or Lunch Periods	Concession Stands	In Vending Machines	Meetings with Family Members	School Stores	Staff Meetings	Student Parties
North Carolina	●	●	●	●	○	○	○	○
North Dakota	○	●	○	●	○	○	○	○
Ohio	○	○	○	○	○	○	○	○
Oklahoma	○	○	○	○	○	○	○	○
Oregon	○	●	○	●	○	○	○	○
Pennsylvania	○	○	○	○	○	○	○	○
Rhode Island	●	○	○	○	○	○	○	○
South Carolina	○	●	○	○	○	○	○	○
South Dakota	○	●	○	○	○	○	○	○
Tennessee	○	●	○	●	●	○	○	●
Texas	○	●	○	○	○	○	○	○
Utah	○	●	○	●	○	○	○	○
Vermont	●	●	●	●	○	●	●	●
Virginia	○	●	○	●	○	○	○	○
Washington	○	○	○	○	○	○	○	○
West Virginia	●	○	○	●	○	●	○	●
Wisconsin	●	○	●	○	●	●	●	●
Wyoming	●	●	○	○	○	○	○	○

¹"Junk foods" are defined in the questionnaire as foods which provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

²"Does your state education agency require or recommend that schools be prohibited from offering these foods in the following settings: (a) a la carte during breakfast or lunch periods, (b) at student parties, (c) In after-school or extended day programs, (d) at staff meetings, (e) at meetings attended by students' family members, (f) In school stores, canteens, or snack bars, (g) in vending machines, or (h) at concession stands?" (State Food Service Questionnaire, Items 27a-h)

Table 5.6. States That Prohibit or Discourage Schools from Using Food or Food Coupons as a Reward for Good Behavior or Academic Performance

<ul style="list-style-type: none"> ● Prohibits ◐ Discourages ○ Neither Prohibits nor Discourages 	Prohibits ¹ or Discourages ² Use of Food or Food Coupons as Rewards
Alabama	●
Alaska	◐
Arizona	○
Arkansas	◐
California	○
Colorado	○
Connecticut	○
Delaware	○
District of Columbia	●
Florida	○
Georgia	○
Hawaii	○
Idaho	○
Illinois	○
Indiana	○
Iowa	○
Kansas	○
Kentucky	○
Louisiana	○
Maine	○
Maryland	○
Massachusetts	○
Michigan	○
Minnesota	◐
Mississippi	○
Missouri	○
Montana	○
Nebraska	○
Nevada	◐
New Hampshire	○
New Jersey	○
New Mexico	○
New York	○
North Carolina	○
North Dakota	○

	Prohibits ¹ or Discourages ² Use of Food or Food Coupons as Rewards
Ohio	<input type="radio"/>
Oklahoma	<input type="radio"/>
Oregon	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>
Rhode Island	<input type="radio"/>
South Carolina	<input type="radio"/>
South Dakota	<input type="radio"/>
Tennessee	<input type="radio"/>
Texas	<input type="radio"/>
Utah	<input type="radio"/>
Vermont	<input type="radio"/>
Virginia	<input type="radio"/>
Washington	<input type="radio"/>
West Virginia	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>
Wyoming	<input checked="" type="radio"/>

¹"Has your state adopted a policy prohibiting schools from using food or food coupons as a reward for good behavior or good academic performance?" (State Food Service Questionnaire, Item 31)

²"Does your state education agency discourage (e.g., in memoranda or guidelines) schools from using food or food coupons as a reward for good behavior or good academic performance?" (State Food Service Questionnaire, Item 32)

Table 5.7. States That Offer and Require Certification, Licensure, or Endorsement for District Food Service (FSV) Coordinators and School FSV Managers

<ul style="list-style-type: none"> ● Offered and Required ◐ Offered but not Required ○ Not Offered 	Offered and Required for District FSV Coordinators ¹	Offered and Required for School FSV Managers ²
Alabama	●	○
Alaska	○	○
Arizona	○	○
Arkansas	◐	◐
California	○	○
Colorado	○	○
Connecticut	○	○
Delaware	●	●
District of Columbia	○	●
Florida	○	○
Georgia	●	●
Hawaii	○	○
Idaho	○	○
Illinois	○	○
Indiana	○	○
Iowa	○	○
Kansas	○	○
Kentucky	○	○
Louisiana	○	●
Maine	○	○
Maryland	○	○
Massachusetts	○	○
Michigan	○	○
Minnesota	○	○
Mississippi	◐	●
Missouri	○	○
Montana	○	○
Nebraska	○	○
Nevada	○	○
New Hampshire	○	○
New Jersey	○	○
New Mexico	○	○
New York	○	○

	Offered and Required for District FSV Coordinators ¹	Offered and Required for School FSV Managers ²
North Carolina	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>

¹"Does your state offer certification, licensure, or endorsement to district food service coordinators?" "Has your state adopted a policy stating that newly-hired district food service coordinators will be certified, licensed, or endorsed by the state?" (State Food Service Questionnaire, Items 2, 5)

²"Does your state offer certification, licensure, or endorsement to school food service managers?" "Has your state adopted a policy stating that newly-hired school food service manager will be certified, licensed, or endorsed by the state?" (State Food Service Questionnaire, Items 8, 11)

Table 5.8. States That Provide Funding for or Offer Staff Development on Food Service Topics for Food Service Staff, by Topic¹

	Considering Cultural Diversity in Meal Planning	Customer Service	Financial Management	Food Preparation	Food Service for Students With Special Dietary Needs	Implementing Dietary Guidelines	Making Meals More Appealing	Personnel Management	Planning Healthy Meals	Procedures for Food-Related Emergencies	Promoting School Meals	Sanitation and Safety	Selecting and Ordering Food	Using Assisted NuMenus	Using the Cafeteria for Nutrition Education	Using NuMenus
●	Yes															
○	No															
?	Incomplete Data															
Alabama	○	●	●	●	●	●	●	●	●	○	●	○	●	●	○	●
Alaska	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Arizona	○	●	●	●	○	●	●	○	●	○	●	●	●	●	●	●
Arkansas	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Colorado	○	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●
Connecticut	○	○	○	●	●	●	○	○	●	○	○	●	●	●	○	●
Delaware	●	○	●	●	●	●	●	○	●	○	●	●	●	●	●	●
District of Columbia	○	○	○	●	○	○	●	○	○	○	○	●	●	○	○	○
Florida	○	○	○	○	●	●	●	●	●	○	●	●	●	●	●	●
Georgia	?	?	●	●	?	●	●	●	●	?	?	●	●	?	●	?
Hawaii	●	●	○	●	●	●	●	○	●	○	●	●	●	○	●	○
Idaho	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●
Illinois	●	●	●	●	●	●	●	○	●	○	●	○	●	●	●	●
Indiana	○	●	●	●	●	●	●	●	●	○	●	●	●	○	●	●
Iowa	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Kansas	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Kentucky	○	●	●	●	●	●	●	?	●	?	●	●	●	○	●	○
Louisiana	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Maine	○	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Maryland	●	●	●	●	●	●	●	○	●	○	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Mississippi	○	○	○	●	○	●	●	○	●	○	●	●	○	●	○	●
Missouri	○	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Nebraska	○	○	○	○	●	●	○	○	●	○	○	○	○	○	○	●
Nevada	●	○	●	○	●	●	●	○	●	○	●	●	●	●	●	●
New Hampshire	○	○	●	●	○	○	●	○	●	○	●	●	●	●	●	●
New Jersey	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

	Considering Cultural Diversity in Meal Planning	Customer Service	Financial Management	Food Preparation	Food Service for Students With Special Dietary Needs	Implementing Dietary Guidelines	Making Meals More Appealing	Personnel Management	Planning Healthy Meals	Procedures for Food-Related Emergencies	Promoting School Meals	Sanitation and Safety	Selecting and Ordering Food	Using Assisted NuMenus	Using the Cafeteria for Nutrition Education	Using NuMenus
New Mexico	●	●	●	●	●	○	●	○	●	○	●	●	●	●	●	●
New York	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●
North Dakota	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Ohio	●	●	●	●	○	●	●	●	●	○	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Oregon	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●
Pennsylvania	●	○	○	●	●	●	●	○	●	○	●	●	●	●	●	●
Rhode Island	●	●	●	●	●	●	●	○	●	●	●	●	●	○	●	●
South Carolina	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
South Dakota	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tennessee	○	●	●	●	●	●	●	●	●	○	●	●	●	○	●	○
Texas	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Utah	●	●	●	●	○	●	●	●	●	●	●	●	●	○	●	●
Vermont	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Virginia	●	●	●	●	○	●	●	○	●	○	●	●	○	○	●	○
Washington	○	●	●	●	●	●	●	○	●	○	●	●	●	○	●	●
West Virginia	●	●	●	●	●	●	●	○	●	○	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●	●	●	○	●	●	●	○	●	●
Wyoming	○	○	●	●	●	●	○	○	●	○	●	●	●	●	●	●

¹"During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following topics to district or school food service staff? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service. (a) Planning healthy meals, (b) using NuMenus (Nutrient Standard Menu Planning), (c) using Assisted NuMenus (Assisted Nutrient Standard Menu Planning), (d) considering cultural diversity in meal planning, (e) food service for students with special dietary needs, (f) implementing Dietary Guidelines for Americans in school meals, (g) selecting and ordering food, (h) food preparation, (i) sanitation and safety, (j) procedures for food-related emergencies such as choking, (k) using the cafeteria for nutrition education, (l) promoting school meals, (m) making meals more appealing, (n) customer service, (o) financial management, and (p) personnel management." (State Food Service Questionnaire, Items 13a-p)

6. School Policy and Environment

6. School Policy and Environment

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Table 6.1. States That Prohibit Physical Fighting, Weapon Possession or Use, Gang Activities, and Harassment by Students

<p>● Yes ○ No</p>	Physical Fighting ¹	Weapon Possession or Use ²	Gang Activities ³	Harassment of Students ⁴
Alabama	●	●	●	●
Alaska	○	●	●	○
Arizona	○	●	●	○
Arkansas	●	●	○	●
California	●	●	●	●
Colorado	○	●	○	○
Connecticut	○	●	○	○
Delaware	●	●	○	●
District of Columbia	●	●	●	●
Florida	○	●	●	●
Georgia	●	●	●	●
Hawaii	●	●	●	●
Idaho	●	●	●	●
Illinois	●	●	○	○
Indiana	○	●	○	●
Iowa	○	●	○	●
Kansas	○	●	○	○
Kentucky	●	●	○	○
Louisiana	○	●	○	○
Maine	○	●	○	●
Maryland	●	●	○	○
Massachusetts	○	●	○	●
Michigan	●	●	○	●
Minnesota	○	●	○	●
Mississippi	●	●	●	○
Missouri	○	●	○	○
Montana	○	●	○	●
Nebraska	●	●	○	○
Nevada	●	●	●	○
New Hampshire	○	●	○	○
New Jersey	○	●	○	●
New Mexico	○	●	○	○
New York	○	●	○	○
North Carolina	●	●	○	○
North Dakota	○	●	○	○
Ohio	●	●	●	●

	Physical Fighting ¹	Weapon Possession or Use ²	Gang Activities ³	Harassment of Students ⁴
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Texas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy prohibiting physical fighting by students?" (State Environment Questionnaire, Item 1)

²"Has your state adopted a policy prohibiting weapon possession or use by students?" (State Environment Questionnaire, Item 3)

³"Has your state adopted a policy prohibiting gang activities?" (State Environment Questionnaire, Item 7)

⁴"Has your state adopted a policy prohibiting harassment of students by other students?" (State Environment Questionnaire, Item 9)

Table 6.2. States That Keep Records on Incidents of Physical Fighting, Weapon Possession, or Weapon Use, by Type of Incident

● Yes				
○ No				
? Incomplete Data				
	Physical Fighting ¹	Possessing Any Weapon ²	Using a Handgun or Other Firearm ³	Using Any Other Weapon ³
Alabama	●	●	●	●
Alaska	●	●	●	●
Arizona	●	●	●	●
Arkansas	●	●	●	●
California	●	●	●	●
Colorado	○	●	●	●
Connecticut	○	●	●	●
Delaware	●	●	●	●
District of Columbia	●	●	●	?
Florida	●	●	●	●
Georgia	●	●	●	●
Hawaii	●	●	●	●
Idaho	●	●	●	●
Illinois	○	○	●	○
Indiana	●	●	●	●
Iowa	○	●	●	●
Kansas	●	●	●	●
Kentucky	●	●	●	●
Louisiana	●	●	●	●
Maine	○	○	○	○
Maryland	○	●	●	●
Massachusetts	●	●	●	●
Michigan	●	●	●	●
Minnesota	●	●	●	●
Mississippi	●	●	●	●
Missouri	○	○	●	○
Montana	○	●	●	●
Nebraska	○	●	●	○
Nevada	●	●	●	●
New Hampshire	○	○	●	○
New Jersey	●	●	●	●
New Mexico	●	●	●	●
New York	○	●	○	○
North Carolina	●	●	●	●
North Dakota	○	●	●	○

	Physical Fighting ¹	Possessing Any Weapon ²	Using a Handgun or Other Firearm ³	Using Any Other Weapon ³
Ohio	●	●	●	●
Oklahoma	○	○	○	○
Oregon	●	●	●	●
Pennsylvania	●	●	●	●
Rhode Island	●	●	●	●
South Carolina	●	●	●	●
South Dakota	●	●	●	●
Tennessee	●	●	○	○
Texas	●	●	●	●
Utah	●	●	●	●
Vermont	○	○	○	○
Virginia	●	●	●	●
Washington	○	●	○	○
West Virginia	●	●	●	●
Wisconsin	○	●	○	○
Wyoming	●	●	●	●

¹"Does your state keep records on the number of times students are caught fighting?" (State Environment Questionnaire, Item 2)

²"Does your state keep records on the number of times students are caught possessing any weapon?" (State Environment Questionnaire, Item 6)

³"Does your state keep records on the number of times students are caught using the following weapons: (a) a handgun or other firearm or (b) any other weapon?" (State Environment Questionnaire, Items 5a and 5b)

Table 6.3. States That Prohibit Tobacco Use Among Students, Faculty and Staff, and Visitors, by Type of Tobacco

	Prohibits Tobacco Use								
	Students ¹			Faculty and Staff ²			Visitors ³		
	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use
Alabama	●	○	○	●	●	●	●	●	●
Alaska	●	●	●	●	●	●	●	●	●
Arizona	●	●	●	●	●	●	●	●	●
Arkansas	●	●	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	●	●	●
Connecticut	●	●	○	●	●	○	●	●	○
Delaware	●	●	●	●	●	●	●	●	●
District of Columbia	●	●	●	●	●	●	●	●	○
Florida	●	●	●	●	●	●	●	●	●
Georgia	●	○	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●	●	●
Idaho	●	●	●	○	○	○	○	○	○
Illinois	●	●	●	○	○	○	●	●	●
Indiana	●	○	●	○	○	○	○	○	○
Iowa	●	●	●	○	○	○	○	○	○
Kansas	●	●	●	●	●	●	●	●	●
Kentucky	●	○	○	○	○	○	○	○	○
Louisiana	●	●	●	○	○	○	○	○	○
Maine	●	●	●	●	●	●	●	●	●
Maryland	●	○	○	○	○	○	●	●	●
Massachusetts	●	●	●	●	●	●	●	●	●
Michigan	●	●	●	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●	●	●	●
Mississippi	●	●	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●	●	●
Montana	●	●	●	○	○	○	○	○	○
Nebraska	●	●	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○	○	○
New Hampshire	●	●	●	●	●	●	●	●	●
New Jersey	●	●	○	●	●	○	●	●	○
New Mexico	●	○	○	○	○	○	○	○	○

● Yes

○ No

	Prohibits Tobacco Use								
	Students ¹			Faculty and Staff ²			Visitors ³		
	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use	Cigarette Smoking	Cigar or Pipe Smoking	Smokeless Tobacco Use
New York	●	●	●	●	●	●	●	●	●
North Carolina	○	○	○	○	○	○	○	○	○
North Dakota	●	●	●	●	●	●	●	●	●
Ohio	●	●	●	●	●	●	●	●	●
Oklahoma	●	●	○	●	●	○	●	●	○
Oregon	●	●	●	○	○	○	○	○	○
Pennsylvania	●	●	●	○	○	○	○	○	○
Rhode Island	●	●	●	●	○	○	●	●	●
South Carolina	●	●	●	●	●	○	●	●	○
South Dakota	●	●	●	○	○	○	○	○	○
Tennessee	●	●	●	●	○	○	●	●	●
Texas	●	●	●	●	●	●	●	●	●
Utah	●	●	●	●	●	●	●	●	●
Vermont	●	●	●	○	○	○	●	●	●
Virginia	●	●	●	●	○	○	○	○	○
Washington	●	●	●	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●	●	●	●
Wisconsin	●	○	●	●	○	○	●	●	○
Wyoming	●	○	○	○	○	○	○	○	○

¹"Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by students?" (State Environment Questionnaire, Items 11, 14, and 15)

²"Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by faculty and staff during any school-related activity?" (State Environment Questionnaire, Items 21, 23, and 24)

³"Has your state adopted a policy prohibiting: (a) cigarette smoking, (b) cigar or pipe smoking, or (c) smokeless tobacco use by visitors to schools?" (State Environment Questionnaire, Items 26, 28, and 29)

Table 6.4. States That Prohibit Cigarette Smoking and Smokeless Tobacco Use Among Students, Faculty and Staff, and Visitors, by Location, and That Require a Tobacco-Free Environment

<div>● Yes</div> <div>○ No</div> <div>? Incomplete Data</div>	Prohibits Cigarette Smoking and Smokeless Tobacco Use						Requires a Tobacco-Free Environment ⁷
	Students		Faculty and Staff		Visitors		
	On Campus ¹	Off Campus ²	On Campus ³	Off Campus ⁴	On Campus ⁵	Off Campus ⁶	
Alabama	●	●	●	?	●	?	●
Alaska	●	○	●	○	○	○	○
Arizona	●	●	●	●	●	●	●
Arkansas	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●
Colorado	●	●	●	●	●	●	●
Connecticut	○	○	○	○	○	○	○
Delaware	○	○	○	○	○	○	○
District of Columbia	●	●	●	●	●	○	○
Florida	●	●	○	○	○	○	○
Georgia	●	●	●	?	●	●	○
Hawaii	●	●	●	●	●	●	●
Idaho	○	○	○	○	○	○	○
Illinois	●	●	○	○	●	○	○
Indiana	○	○	○	○	○	○	○
Iowa	●	●	○	○	○	○	○
Kansas	○	○	○	●	○	●	○
Kentucky	○	○	○	○	○	○	○
Louisiana	●	●	○	○	○	○	○
Maine	●	●	●	●	●	○	○
Maryland	○	○	○	○	●	○	○
Massachusetts	●	●	●	○	●	○	○
Michigan	●	○	●	○	●	○	○
Minnesota	●	●	●	●	●	○	○
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	○	○
Montana	●	●	○	○	○	○	○
Nebraska	○	○	○	○	○	○	○
Nevada	○	○	○	○	○	○	○
New Hampshire	●	●	●	●	●	○	○

	Prohibits Cigarette Smoking and Smokeless Tobacco Use						Requires a Tobacco-Free Environment ⁷
	Students		Faculty and Staff		Visitors		
	On Campus ¹	Off Campus ²	On Campus ³	Off Campus ⁴	On Campus ⁵	Off Campus ⁶	
New Jersey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by students (State Environment Questionnaire, Items 11 and 15):

"Does that policy specifically prohibit cigarette smoking by students in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 12a and 12b)

"Does that policy specifically prohibit smokeless tobacco use by students in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 16a and 16b)

²Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by students (State Environment Questionnaire, Items 11 and 15):

"Does that policy specifically prohibit cigarette smoking by students in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 12c and 12d)

Table 6.4. continued

"Does that policy specifically prohibit smokeless tobacco use by students in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 16c and 16d)

³Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity (State Environment Questionnaire, Items 21 and 24):

"Does that policy specifically prohibit cigarette smoking by faculty and staff in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 22a and 22b)

"Does that policy specifically prohibit smokeless tobacco use by faculty and staff in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 25a and 25b)

⁴Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity (State Environment Questionnaire, Items 21 and 24):

"Does that policy specifically prohibit cigarette smoking by faculty and staff in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 22c and 22d)

"Does that policy specifically prohibit smokeless tobacco use by faculty and staff in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 25c and 25d)

⁵Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by visitors to schools (State Environment Questionnaire, Items 26 and 29):

"Does that policy specifically prohibit cigarette smoking by visitors in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 27a and 27b)

"Does that policy specifically prohibit smokeless tobacco use by visitors in the following locations: (a) in school buildings and (b) outside, on school grounds?" (State Environment Questionnaire, Items 30a and 30b)

⁶Among states that have adopted a policy prohibiting cigarette smoking and smokeless tobacco use by visitors to schools (State Environment Questionnaire, Items 26 and 29):

"Does that policy specifically prohibit cigarette smoking by visitors in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school sponsored events?" (State Environment Questionnaire, Items 27c and 27d)

"Does that policy specifically prohibit smokeless tobacco use by visitors in the following locations: (c) in school buses or other vehicles used to transport students and (d) at off-campus, school-sponsored events?" (State Environment Questionnaire, Items 30c and 30d)

⁷State has a tobacco-free environment if it has adopted policies prohibiting all of the following:

- Cigarette smoking and smokeless tobacco use by students in school buildings and outside, on school grounds (State Environment Questionnaire, Items 11, 12a, 12b, 15, 16a, and 16b); and,
- Cigarette smoking and smokeless tobacco use by students in school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 11, 12c, 12d, 15, 16c, and 16d); and,

- Cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity in school buildings and outside, on school grounds (State Environment Questionnaire, Items 21, 22a, 22b, 24, 25a, and 25b); and,
- Cigarette smoking and smokeless tobacco use by faculty and staff during any school-related activity in school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 21, 22c, 22d, 24, 25c, and 25d); and,
- Cigarette smoking and smokeless tobacco use by visitors to schools in school buildings and outside, on school grounds (State Environment Questionnaire, Items 26, 27a, 27b, 29, 30a, and 30b); and,
- Cigarette smoking and smokeless tobacco use by visitors to schools in school buses or other vehicles used to transport students and at off-campus, school-sponsored events (State Environment Questionnaire, Items 26, 27c, 27d, 30c, and 30d); and,
- Cigar or pipe smoking by students, faculty and staff during any school-related activity, and visitors to schools (State Environment Questionnaire, Items 14, 23, and 28).

Table 6.5. States That Prohibit Tobacco Advertisements in School Environments, Through Sponsorship of School Events, and on Apparel Worn or Merchandise Carried by Students

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Prohibits Tobacco Advertisements		
	In School Environments ¹	Through Sponsorship of School Events ²	On Apparel Worn or Merchandise Carried by Students ³
Alabama	○	○	●
Alaska	○	○	○
Arizona	○	○	○
Arkansas	○	○	○
California	●	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	●	○	?
District of Columbia	●	●	○
Florida	●	●	○
Georgia	●	○	○
Hawaii	●	●	○
Idaho	○	○	○
Illinois	○	●	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	○	○	○
Kentucky	○	○	○
Louisiana	○	○	○
Maine	○	○	○
Maryland	●	○	○
Massachusetts	○	○	○
Michigan	○	○	○
Minnesota	●	○	○
Mississippi	●	●	●
Missouri	○	○	○
Montana	●	●	○
Nebraska	○	○	○
Nevada	○	○	○
New Hampshire	○	○	○
New Jersey	○	○	○
New Mexico	●	●	○

	Prohibits Tobacco Advertisements		
	In School Environments ¹	Through Sponsorship of School Events ²	On Apparel Worn or Merchandise Carried by Students ³
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy prohibiting tobacco advertisements in the following locations: (a) in school buildings, (b) outside, on school grounds, including on the outside of the school building, on playing fields, or other areas of the campus, (c) on school buses, and (d) in school publications?" "Yes" indicates that the state has adopted a policy prohibiting tobacco advertisements in all of the locations listed. "No" indicates that the state has not adopted a policy prohibiting tobacco advertising in any one of the locations listed. (State Environment Questionnaire, Items 18a-d)

²"Has your state adopted a policy prohibiting tobacco advertising through sponsorship of school events?" (State Environment Questionnaire, Item 19)

³"Has your state adopted a policy that prohibits students from wearing tobacco brand-name apparel or carrying merchandise with tobacco company names, logos, or cartoon characters on it?" (State Environment Questionnaire, Item 20)

Table 6.6. States That Prohibit Alcohol and Illegal Drug Use by Students

<p>● Yes ○ No</p>	Prohibits Alcohol Use ¹	Prohibits Illegal Drug Use ²
Alabama	●	●
Alaska	●	●
Arizona	●	●
Arkansas	●	●
California	●	●
Colorado	○	●
Connecticut	●	●
Delaware	●	●
District of Columbia	●	●
Florida	●	●
Georgia	●	●
Hawaii	●	●
Idaho	●	●
Illinois	○	●
Indiana	●	●
Iowa	●	●
Kansas	●	●
Kentucky	●	●
Louisiana	●	●
Maine	●	●
Maryland	●	●
Massachusetts	●	●
Michigan	●	●
Minnesota	●	●
Mississippi	●	●
Missouri	●	●
Montana	●	●
Nebraska	●	●
Nevada	●	●
New Hampshire	○	●
New Jersey	●	●
New Mexico	●	●
New York	●	●
North Carolina	●	●
North Dakota	●	●
Ohio	●	●

	Prohibits Alcohol Use ¹	Prohibits Illegal Drug Use ²
Oklahoma	●	●
Oregon	●	●
Pennsylvania	●	●
Rhode Island	●	●
South Carolina	●	●
South Dakota	●	●
Tennessee	●	●
Texas	●	●
Utah	●	●
Vermont	●	●
Virginia	●	●
Washington	●	●
West Virginia	●	●
Wisconsin	●	●
Wyoming	●	●

¹"Has your state adopted a policy prohibiting alcohol use by students?" (State Environment Questionnaire, Item 31)

²"Has your state adopted a policy prohibiting illegal drug possession or use by students?" (State Environment Questionnaire, Item 33)

Table 6.7. States That Require Inspection or Maintenance of School Facilities, by Type of Facility¹

	Indoor Athletic Facilities and Equipment	Kitchen Facilities and Equipment	Other School Areas Such as Halls, Stairs, and Regular Classrooms	Outdoor Athletic Facilities and Equipment	Playground Facilities and Equipment	School Buses or Other Vehicles	Special Classroom Areas, Such as Labs, Workshops, and Art Rooms
● Yes							
○ No							
? Incomplete Data							
Alabama	○	●	●	○	●	●	●
Alaska	○	○	○	○	○	●	○
Arizona	●	●	●	○	●	●	●
Arkansas	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●
Colorado	○	●	●	○	○	●	●
Connecticut	○	●	●	○	○	●	○
Delaware	○	●	?	○	○	?	●
District of Columbia	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●
Georgia	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●
Idaho	●	●	●	●	●	●	●
Illinois	●	●	●	●	●	●	●
Indiana	●	●	●	●	●	●	●
Iowa	○	●	○	○	○	●	○
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●	●
Louisiana	○	●	●	○	○	●	●
Maine	○	○	●	○	○	●	●
Maryland	○	●	●	○	●	●	●
Massachusetts	○	○	○	○	○	●	●
Michigan	○	●	○	○	●	●	○
Minnesota	●	●	●	●	●	●	●
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●
Nebraska	○	○	○	○	○	●	○
Nevada	○	●	●	○	○	●	●
New Hampshire	○	●	●	○	○	●	●
New Jersey	○	●	●	○	●	●	●

	Indoor Athletic Facilities and Equipment	Kitchen Facilities and Equipment	Other School Areas Such as Halls, Stairs, and Regular Classrooms	Outdoor Athletic Facilities and Equipment	Playground Facilities and Equipment	School Buses or Other Vehicles	Special Classroom Areas, Such as Labs, Workshops, and Art Rooms
New Mexico	●	●	●	●	○	●	●
New York	●	●	●	●	○	●	●
North Carolina	○	○	●	○	○	●	○
North Dakota	○	●	○	○	○	○	○
Ohio	●	●	●	●	●	●	●
Oklahoma	○	●	●	○	●	●	●
Oregon	○	●	●	○	○	●	●
Pennsylvania	○	●	●	○	○	●	●
Rhode Island	○	●	●	●	●	●	○
South Carolina	○	●	●	○	○	●	●
South Dakota	●	●	●	●	○	●	●
Tennessee	●	●	●	●	●	●	●
Texas	●	●	●	●	●	○	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	●	●	○	○	●
Virginia	●	●	●	●	●	●	●
Washington	○	●	●	○	○	●	●
West Virginia	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●
Wyoming	○	●	○	○	○	●	○

¹"Has your state adopted a policy on each of the following topics: The inspection or maintenance of (a) school buses or other vehicles used to transport students, (b) playground facilities and equipment, such as playing surfaces, benches, monkey bars, and swings, (c) indoor athletic facilities and equipment, such as playing surfaces, benches, tumbling mats, and weight lifting equipment, (d) outdoor athletic facilities and equipment, such as playing fields and bleachers, (f) kitchen facilities and equipment, (g) special classroom areas, such as chemistry labs, workshops, and art rooms, or (h) other school areas, such as halls, stairs, and regular classrooms?" (State Environment Questionnaire, Items 35a-d and 35f-h)

Table 6.8. States That Require Safety Measures, by Type of Measure, and States That Require Use of Protective Gear, by Location

	Has Adopted a Policy ¹					Requires Protective Gear ²	
	Fire Extinguishers	Lighting Inside School Buildings	Lighting Outside School Buildings	Protection from Environmental Hazards	Smoke Detectors	In Classes	In Labs
Alabama	●	●	●	●	○	●	●
Alaska	○	○	○	○	○	○	○
Arizona	●	●	○	●	●	○	●
Arkansas	●	●	●	●	●	●	●
California	●	●	●	●	●	●	●
Colorado	●	●	○	●	●	●	●
Connecticut	●	○	○	●	●	●	●
Delaware	●	○	○	●	●	●	●
District of Columbia	●	●	●	●	●	●	●
Florida	●	●	●	●	●	●	●
Georgia	●	●	●	●	●	●	●
Hawaii	●	●	●	●	●	●	●
Idaho	●	●	●	●	●	●	●
Illinois	●	●	○	●	●	●	●
Indiana	●	●	●	●	●	●	●
Iowa	●	○	○	●	●	●	●
Kansas	●	●	●	●	●	●	●
Kentucky	●	●	●	●	●	○	○
Louisiana	●	●	●	●	●	●	●
Maine	●	●	○	●	●	○	○
Maryland	●	●	●	○	●	○	○
Massachusetts	●	○	○	●	●	●	●
Michigan	●	●	○	●	○	●	●
Minnesota	●	○	○	●	●	●	●
Mississippi	●	●	●	●	●	●	●
Missouri	●	●	●	●	●	●	●
Montana	●	●	●	●	●	●	●
Nebraska	●	○	○	●	○	●	●
Nevada	●	●	●	●	●	●	●
New Hampshire	●	●	○	●	●	●	●

● Yes

○ No

	Has Adopted a Policy ¹					Requires Protective Gear ²	
	Fire Extinguishers	Lighting Inside School Buildings	Lighting Outside School Buildings	Protection from Environmental Hazards	Smoke Detectors	In Classes	In Labs
New Jersey	●	●	●	○	●	●	●
New Mexico	●	○	○	●	●	○	○
New York	●	●	○	●	●	●	●
North Carolina	●	●	●	●	●	●	○
North Dakota	●	○	○	●	●	○	○
Ohio	●	●	●	●	●	●	●
Oklahoma	●	●	○	●	●	●	●
Oregon	●	○	○	●	●	●	●
Pennsylvania	●	●	●	○	●	○	○
Rhode Island	●	●	○	●	●	●	●
South Carolina	●	●	○	●	●	●	●
South Dakota	●	○	○	●	●	●	●
Tennessee	●	○	○	●	●	●	●
Texas	●	○	○	●	●	●	●
Utah	●	●	●	●	●	●	●
Vermont	●	●	○	●	●	●	●
Virginia	●	●	●	●	●	●	●
Washington	●	●	○	●	●	●	●
West Virginia	●	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●	●
Wyoming	●	○	○	○	○	●	●

¹"Has your state adopted a policy on each of the following topics: (e) the protection of students and staff from environmental hazards such as asbestos, pesticides, or chemicals in labs or workshops, (i) smoke detectors, (j) fire extinguishers, (k) lighting inside school buildings, or (l) lighting outside school buildings?" (State Environment Questionnaire, Items 35e and 35i-l)

²"Has your state adopted a policy requiring that students wear appropriate protective gear when engaged in the following activities: (a) Classes such as wood shop or metal shop, or (b) Lab activities for photography, chemistry, biology, or other science classes?" (State Environment Questionnaire, Items 36 a and b)

Table 6.9. States That Provide Model Prevention Policies, by Type of Policy¹

	Has Provided Model Policies					
	Accident ² and Injury Prevention	Alcohol Use Prevention	Harassment Prevention	Illegal Drug Use Prevention	Tobacco Use Prevention	Violence Prevention
● Yes						
○ No						
? Incomplete Data						
Alabama	○	●	●	●	●	●
Alaska	○	○	○	○	○	○
Arizona	○	○	○	○	●	●
Arkansas	●	●	●	●	●	●
California	●	●	●	●	●	●
Colorado	●	●	●	●	●	●
Connecticut	●	●	○	●	●	●
Delaware	○	●	○	●	●	●
District of Columbia	●	●	●	●	●	●
Florida	●	●	●	●	●	●
Georgia	?	?	?	?	?	?
Hawaii	●	●	●	●	●	●
Idaho	●	●	●	●	●	●
Illinois	●	●	●	●	●	●
Indiana	●	●	○	●	●	●
Iowa	○	○	○	○	○	○
Kansas	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●
Louisiana	○	○	○	○	○	○
Maine	○	●	○	●	●	●
Maryland	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●
Michigan	○	○	●	○	○	●
Minnesota	○	●	●	●	●	●
Mississippi	●	●	○	●	●	●
Missouri	●	○	○	○	○	●
Montana	●	●	●	●	●	●
Nebraska	○	○	○	○	○	○
Nevada	○	○	○	○	○	○
New Hampshire	○	○	○	○	●	●
New Jersey	○	○	○	○	○	○
New Mexico	●	●	●	●	●	●
New York	○	○	○	○	○	●
North Carolina	●	●	○	●	●	●

	Has Provided Model Policies					
	Accident ² and Injury Prevention	Alcohol Use Prevention	Harassment Prevention	Illegal Drug Use Prevention	Tobacco Use Prevention	Violence Prevention
North Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Oregon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Pennsylvania	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
South Dakota	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tennessee	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Utah	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vermont	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Washington	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

¹"During the past 2 years, has your state provided model policies on the following topics to districts or schools? This might include policies developed by your state, or those based on model policies developed elsewhere. (a) Violence prevention, (b) harassment prevention, (c) tobacco use prevention, (d) alcohol use prevention, (e) illegal drug use prevention, or (f) accident and injury prevention." (State Environment Questionnaire, Items 37a-f)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

Table 6.10. States That Provide Funding for or Offer Staff Development on Implementing Prevention Policies and Programs for Districts or Schools, by Topic¹

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Accident ² or Injury	Alcohol Use	Harassment	Illegal Drug Use	Tobacco Use	Violence
Alabama	○	●	●	●	●	●
Alaska	●	●	●	●	●	●
Arizona	○	●	●	●	●	●
Arkansas	●	●	?	●	●	●
California	●	●	●	●	●	●
Colorado	●	●	●	●	●	●
Connecticut	○	●	○	●	●	●
Delaware	?	●	●	●	●	●
District of Columbia	●	●	●	●	●	●
Florida	●	●	●	●	●	●
Georgia	?	?	?	?	?	?
Hawaii	●	●	●	●	●	●
Idaho	●	●	●	●	●	●
Illinois	●	●	●	●	●	●
Indiana	●	●	○	●	●	●
Iowa	●	●	●	●	●	●
Kansas	●	●	●	●	●	●
Kentucky	●	●	●	●	●	●
Louisiana	○	●	●	●	●	●
Maine	○	●	●	●	●	●
Maryland	●	●	●	●	●	●
Massachusetts	●	●	●	●	●	●
Michigan	●	●	●	●	●	●
Minnesota	●	●	●	●	●	●
Mississippi	●	●	○	●	●	●
Missouri	●	○	○	○	○	●
Montana	●	●	●	●	●	●
Nebraska	○	●	?	●	○	?
Nevada	○	○	●	○	○	●
New Hampshire	●	●	●	●	●	●
New Jersey	○	○	○	●	○	●
New Mexico	●	●	●	●	●	●
New York	●	●	●	●	●	●
North Carolina	●	●	●	●	●	●
North Dakota	●	●	●	●	●	●

	Accident ² or Injury	Alcohol Use	Harassment	Illegal Drug Use	Tobacco Use	Violence
Ohio	●	●	●	●	●	●
Oklahoma	●	●	●	●	●	●
Oregon	●	●	●	●	●	●
Pennsylvania	○	●	●	●	●	●
Rhode Island	●	●	●	●	●	●
South Carolina	●	●	●	●	●	●
South Dakota	●	●	●	●	●	●
Tennessee	○	●	●	●	●	●
Texas	?	●	●	●	●	●
Utah	●	●	●	●	●	●
Vermont	●	●	●	●	●	○
Virginia	●	●	●	●	●	●
Washington	●	●	●	●	●	●
West Virginia	●	●	●	●	●	●
Wisconsin	●	●	●	●	●	●
Wyoming	●	●	●	●	●	●

¹"During the past 2 years, has your state provided any funding for or offered staff development to districts or schools on how to implement the following types of prevention policies and programs? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service: (a) violence prevention policies or programs, (b) harassment prevention policies or programs, (c) tobacco use prevention policies or programs, (d) alcohol use prevention policies or programs, (e) Illegal drug use prevention policies or programs, or (f) accident or injury prevention policies or programs?" (State Environment Questionnaire, Items 38a-f)

²Although the SHPPS 2000 questionnaires used the word "accident" because it is familiar to many people, public health officials prefer the word "injury" because it connotes the medical consequences of events that are both predictable and preventable.

7. Faculty and Staff Health Promotion

7. Faculty and Staff Health Promotion

- Table 7.1** States with a Faculty and Staff Health Promotion (FSHP) Coordinator and States That Require Each District and School to Have an FSHP Coordinator — 174
- Table 7.2** States That Require Districts or Schools to Fund or Sponsor Health Promotion Services for Staff, by Type of Service, and to Make Physical Activity Facilities or Equipment Available to Staff — 176
- Table 7.3** States That Require Faculty and Staff to Receive Health Screenings Prior to and During Employment, by Type of Screening — 180

Table 7.1. States with a Faculty and Staff Health Promotion (FSHP) Coordinator and States That Require Each District and School to Have an FSHP Coordinator

<ul style="list-style-type: none"> ● Yes ○ No ? Incomplete Data 	Has FSHP Coordinator ¹	Requires Each District to Have FSHP Coordinator ²	Requires Each School to Have FSHP Coordinator ³
Alabama	○	○	○
Alaska	○	○	○
Arizona	○	○	○
Arkansas	●	○	○
California	○	○	○
Colorado	○	○	○
Connecticut	○	○	○
Delaware	●	○	○
District of Columbia	○	○	○
Florida	○	○	○
Georgia ⁴	N/A	N/A	N/A
Hawaii	○	○	○
Idaho	○	○	○
Illinois	○	○	○
Indiana	○	○	○
Iowa	○	○	○
Kansas	●	○	○
Kentucky	○	○	○
Louisiana	○	○	○
Maine	●	○	○
Maryland	○	○	○
Massachusetts	○	○	○
Michigan	●	○	○
Minnesota	○	○	○
Mississippi	○	●	○
Missouri	○	○	○
Montana	○	○	○
Nebraska	○	○	○
Nevada	●	○	○
New Hampshire	●	○	○
New Jersey	○	○	○
New Mexico	○	○	○
New York	○	○	○
North Carolina	●	○	○
North Dakota	○	○	○

	Has FSHP Coordinator ¹	Requires Each District to Have FSHP Coordinator ²	Requires Each School to Have FSHP Coordinator ³
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	?	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Does someone in the district oversee or coordinate health promotion activities or services for school faculty and staff throughout the district? Faculty and staff health promotion activities or services focus on prevention of physical illnesses or injuries, promotion of physical fitness, promotion of mental health, or other activities or services designed to assist school faculty and staff experiencing problems that can impact job performance, physical health, or overall well-being." (State Faculty and Staff Health Promotion Questionnaire, Item 7)

²"Has your state adopted a policy stating that districts will have someone to oversee or coordinate health promotion activities or services for school faculty and staff throughout the district?" State Faculty and Staff Health Promotion Questionnaire, Item 8)

³"Has your district adopted a policy stating that each school will have someone to oversee or coordinate health promotion activities or services for their faculty and staff?" (State Faculty and Staff Health Promotion Questionnaire, Item 9)

⁴Representatives from the Georgia State Department of Education indicated that the state does not enact policies addressing faculty and staff health promotion.

Table 7.2. States That Require Districts or Schools to Fund or Sponsor Health Promotion Services for Staff, by Type of Service, and to Make Physical Activity Facilities or Equipment Available to Staff

	Requires Districts or Schools to Fund or Sponsor				Requires Physical Activity Facilities or Equipment Be Made Available to Staff ⁵
	Employee Assistance Programs ¹	Health Services for Staff ²	TB Screening for Staff ³	Any Other Screening for Staff ⁴	
Alabama	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District of Columbia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia ⁶	N/A	N/A	N/A	N/A	N/A
Hawaii	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

- ☒ Yes
☐ No

	Requires Districts or Schools to Fund or Sponsor				Requires Physical Activity Facilities or Equipment Be Made Available to Staff ⁵
	Employee Assistance Programs ¹	Health Services for Staff ²	TB Screening for Staff ³	Any Other Screening for Staff ⁴	
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹"Has your state adopted a policy stating that districts or schools will provide any funding for or sponsor an Employee Assistance Program (EAP) for school faculty and staff? EAPs provide services designed to assist employees experiencing personal or social problems that can impact work performance, physical health, or overall well-being." (State Faculty and Staff Health Promotion Questionnaire, Item 2)

²"Has your state adopted a policy stating that districts or schools will provide any funding for or sponsor each of the following services or programs for school faculty and staff: (a) alcohol or other drug use treatment, (b) tobacco use cessation, (c) nutrition and dietary behavior counseling, (d) weight management, (e) physical activity and fitness counseling, (f) stress management, (g) identification of or counseling for mental or emotional disorders, such as anxiety or depression, (h) identification of or referral for physical, sexual, or emotional abuse, (i) crisis intervention for personal problems, (j) human immunodeficiency virus (HIV) testing and counseling, (k) referrals for child care, (l) identification of or referral for dental problems, (m) prenatal education, or (n) identification or treatment of sexually transmitted diseases (STDs)?" "Yes" indicates that the state has provided funding for or sponsored at least one of the services or programs. "No" indicates that the state has not provided funding for or sponsored any of the services or programs. (State Faculty and Staff Health Promotion Questionnaire, Items 4a-n)

³"Has your state adopted a policy stating that districts or schools will provide any funding for or sponsor: (d) tuberculosis (TB) screenings among school faculty and staff?" (State Faculty and Staff Health Promotion Questionnaire, Item 3d)

Table 7.2 continued

⁴"Has your state adopted a policy stating that districts or schools will provide any funding for or sponsor the following screenings among school faculty and staff: (a) hearing problems, (b) vision problems, (c) oral health problems, (e) height and weight or body mass, (f) serum cholesterol level, (g) blood pressure level, (h) diabetes, (i) skin cancer, (j) breast cancer, or (k) colorectal cancer?" "Yes" indicates that the state has provided funding for or sponsored at least one of the screenings. "No" indicates that the state has not provided funding for or sponsored any of the screenings. (State Faculty and Staff Health Promotion Questionnaire, Items 3a-c and 3e-k)

⁵"Has your state adopted a policy stating that indoor or outdoor school facilities or equipment that could be used for physical activity will be made available for school faculty and staff to use? Please include any school facilities or equipment such as gyms, cafeterias, swimming pools, weight-lifting equipment, and cardiovascular exercise equipment." (State Faculty and Staff Health Promotion Questionnaire, Item 6)

⁶Representatives from the Georgia State Department of Education indicated that the state does not enact policies addressing faculty and staff health promotion.

Table 7.3. States That Require Faculty and Staff to Receive Health Screenings Prior to and During Employment, by Type of Screening

<ul style="list-style-type: none"> ● Required of All Faculty and Staff ◐ Required of Some Faculty and Staff³ ○ Not Required of Any Faculty or Staff ? Incomplete Data 	Screenings Required Prior to Employment ¹			Screenings Required During Employment ²		
	Physical Health Examinations	TB Screening	Drug Use Screening	Physical Health Examinations	TB Screening	Drug Use Screening
Alabama	○	●	○	○	◐	○
Alaska	●	●	◐	●	◐	◐
Arizona	○	◐	○	○	○	○
Arkansas	○	◐	○	◐	◐	○
California	◐	●	○	○	●	○
Colorado	○	◐	○	○	○	○
Connecticut	◐	◐	◐	◐	◐	◐
Delaware	●	●	○	○	●	○
District of Columbia	●	●	○	○	○	○
Florida	○	◐	○	○	◐	○
Georgia ⁴	N/A	N/A	N/A	N/A	N/A	N/A
Hawaii	◐	●	○	○	◐	○
Idaho	○	●	○	○	?	○
Illinois	●	●	○	○	○	○
Indiana	○	○	○	○	○	○
Iowa	●	●	○	●	●	○
Kansas	●	●	○	○	◐	○
Kentucky	●	●	◐	◐	●	◐
Louisiana	○	○	○	○	○	○
Maine	○	●	◐	◐	●	◐
Maryland	◐	◐	◐	○	○	◐
Massachusetts	○	●	○	○	○	○
Michigan	○	○	○	○	○	○
Minnesota	◐	◐	◐	◐	◐	◐
Mississippi	●	○	●	●	◐	◐
Missouri	◐	◐	○	◐	◐	○
Montana	○	●	◐	○	○	◐
Nebraska	○	○	○	○	○	○
Nevada	○	●	○	○	●	○
New Hampshire	●	●	◐	●	○	○
New Jersey	●	●	○	◐	◐	○
New Mexico	○	●	○	○	○	○

	Screenings Required Prior to Employment ¹			Screenings Required During Employment ²		
	Physical Health Examinations	TB Screening	Drug Use Screening	Physical Health Examinations	TB Screening	Drug Use Screening
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Oklahoma	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Texas	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wisconsin	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wyoming	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

¹"Which of the following statements best describes the requirements for (a) physical health examinations, (b) tuberculosis (TB) screening, and (c) illegal drug use screening of school faculty and staff in your state:

- (1) Required of all school faculty and staff prior to employment.
- (2) Required depending on the position the person will have at the school.
- (3) Required depending on something other than the person's position.
- (4) Not required of any school faculty or staff prior to employment."

(State Faculty and Staff Health Promotion Questionnaire, Items 10, 11, and 12)

²"Which of the following statements best describes the requirements for (a) physical health examinations, (b) tuberculosis (TB) screening, and (c) illegal drug use screening of school faculty and staff while they are employed:

- (1) Periodically required of all school faculty and staff while employed.
- (2) Periodically required depending on the position the person has at the school.
- (3) Periodically required depending on something other than the person's position.
- (4) Not required of any school faculty or staff while employed.

(State Faculty and Staff Health Promotion Questionnaire, Items 13, 14, and 15)

³"Required of some faculty and staff" indicates one of the following responses: "(2) depending on the position the person will have/has at the school" or "(3) depending on something other than the person's position."

⁴Representatives from the Georgia State Department of Education indicated that the state does not enact policies addressing faculty and staff health promotion.